

Intent: What do we want children to learn?

As per the Swindon Locally Agreed Syllabus we want the children to 'engage in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.'

Through the teaching of RE at Rodbourne Cheney Primary school, we want the children to learn about:

- \*Different world religions, faiths and world views
- \*Their own views, values and beliefs and having the ability to articulate these
- \*Belonging and their own and others sense of belonging
- \*Differing individuals live and learn in different communities
- \*Key enquiry questions and how to answer these within RE lessons
- \*Different Religious celebrations.

## RE Intent, Implementation and Impact Statement



Implementation: How do we do it at Rodbourne Cheney?

Through RE at Rodbourne Cheney Primary School, children will learn about different religions and their traditions, practices and beliefs.

The teaching of Religious Education at Rodbourne Cheney Primary School comes from Jigsaw RE. The scheme of work is split into terms and then into individual lessons. Each lesson starts with an enquiry question to answer based on the learning in that lesson and term. The children learn and remember more when revisiting religions each year. Each year, the children are able to master their knowledge and understanding of 4 different religions.

Not only do we teach a full RE curriculum we also expose children to different religions and events throughout the school year. Children enjoy learning about different celebrations at different points in the year.

Key areas for development:

- \*To develop a new assessment strategy to assess learning based on Jigsaw RE.
- \*To develop and build up on our bank of resources to support well planned lessons.
- \*To continue to provide children with visits to places of worship.



Impact: What are the outcomes and strengths?

Children are able to:

- \*Children develop detailed knowledge and skills across the RE curriculum and, as a result, achieve well. Where relevant, this is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained
- \*Children are ready for the next stage of education, employment or training. Where relevant, they gain qualifications that allow them to go on to destinations that meet their interests, aspirations and the intention of their course of study. They read widely and often, with fluency and comprehension.
- \*Our aim is to enable children to develop a diverse mind set and for children to reflect on what it means to have faith.
- \*Our Children have a solid understanding of world faiths and religions.
- \* Our Children can talk about and clearly articulate their understanding.