Pre-School Medium Term Plan – Autumn Term 1

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| Term 1 (8 weeks) Pre-School | | | | |
| Book Immersion Focus: Goldilocks and the Three Bears; | | | | |
| Nursery Rhyme Immersion Focus: Pre-school- Twinkle, Twinkle, Little Star and Jack and Jill | | | | |
| Additional Focus: Book baskets- All about me, Diversity, Autumn, Harvest, Diwali | | | | |
|  | Book, Rhyme and Oracy  Immersion Focus | Nursery Rhyme  Immersion | Additional books to support | Additional songs and rhymes to support |
| Week 1 and 2 | **Twinkle, Twinkle Little Star**  **Jack and Jill** | Twinkle, Twinkle, Little Star and Jack and Jill | How to Catch a Star  Shine like Stars  Draw Me a Star  I Wonder Why Stars Twinkle  Mae Among the Stars  Can You See the Stars at Night?  My Pet Star | Star Light, Star Bright  5 Little Stars and the Moon, Too  Now the Day is Over |
| **Enhancements (See weekly plans for more details) : Twinkle Twinkle**  This may contain: a basket filled with toys and stars on top of a table next to the words twinkle twinkle little star song basket￼ This may contain: an image of a hand print on a piece of purple paper with yellow paint and green ink This may contain: two children sitting at a table with writing on it and an emoticive smiley face  *Twinkle, Twinkle*  *-star printing; handprints/cutters*  *-star sensory bags*  *-galaxy playdough*  *Twinkle twinkle little star- rhyme basket*  *- Star biscuits*  *- Wax resist artwork* | | **Enhancements (See Weekly plans for more details) Jack and Jill**      Jack and Jill   * Jigsaws * Water play- buckets of water * Puppets * Story spoons * Making buckets in craft area * Creating hills / obstacle course | |
|  | Book, Rhyme and Oracy  Immersion Focus | Nursery Rhyme  Immersion | Additional books to support | Additional songs and rhymes to support |
| Week 3 and 4 | **Goldilocks and the Three Bears** | Twinkle, Twinkle, Little Star and Jack and J ill | Where is Mr Bear?  Eat Your Greens Goldilocks  Goldilocks and Just One Bear  Big Bear, Little Bear  I Might be Little  Baby bear’s Chair | When Goldilocks Went to the House of the Bears  Poor Little Baby Bear |
| **Enhancements (See weekly plans for more details)**  This may contain: an assortment of metal bowls and spoons on top of sand in a play areaThis may contain: there are many pictures on the table with rocks and stones in bowls next to each otherhttps://i.pinimg.com/564x/9e/bb/ff/9ebbff9d72033aef3f496dedb5baacaa.jpgThis may contain: a child is making paper flowers on a wooden tablehttps://i.pinimg.com/564x/f2/1d/aa/f21daaeeca85dfa6217342a59f2c7b2b.jpgThis may contain: a group of rocks with different designs on them and the words goldilocks and the three bearsThis may contain: three wooden spoons with cartoon faces on them  This may contain: some bananas and raisins are arranged on top of the pancakes for breakfast or dessert   * *Sorting hard/ soft items* * *Sorting big/ small items* * *Oats and spoons in sensory bins* * *Story stones/spoons* * *Puzzles* * *Make porridge* * *Make a game* | | | |
|  | Book, Rhyme and Oracy  Immersion Focus | Nursery Rhyme  Immersion | Additional books to support | Additional songs and rhymes to support |
| Week 5 and 6 | **We Are Going on a Bear Hunt** | Twinkle, Twinkle, Little Star and Jack and Jill | The Everywhere Bear  There’s a Bear in my Book  *Where’s my Teddy / My friend bear/ It’s a bear (trilogy)* | We’re going on a Bear Hunt- Michael Rosen  The Bear Went Over the Mountain |
| **Enhancements (See weekly plans for more details)**  This may contain: the table is covered with plastic bags and toysThis may contain: we're going on a bear hunt map and binoculars for the kids to play with   * *Book props* * *Sensory obstacle course* * *Local walks* * *Building caves* * *Outdoor area- children can enact the story outside using loose parts* | | | |
|  | Book, Rhyme and Oracy  Immersion Focus | Nursery Rhyme  Immersion | Additional books to support | Additional songs and rhymes to support |
| Week 7 and 8 | **Brown Bear, Brown Bear.**  **Autumn themed books** | Twinkle, Twinkle, Little Star and Jack and Jill | Fletcher and the Falling Leaves  The Leaf Thief  After the Storm | Autumn Leaves are falling down  Five Little Leaves  Five Shiny Conkers  Dingle, Dangle Scarecrow |
| **Enhancements (See weekly plans for more details)**  This may contain: the brown bear inspired book is shown with free printablesThis may contain: this is an image of printable animal matching cardsThis may contain: a child playing with bear hunt match and sortThis may contain: two rolls of toilet paper with buttons on them   * *Animals from the book – children can then sequence and match* * *Fabrics of the colours from the animals* * *Go on a walk and see what you can see – eg child’s name what do you see....I can see a green leaf etc Sequence* * *Making binoculars’* * *Roll an animal* * *Colour sorting* | | **Enhancements (See weekly plans for more details)**  This may contain: a tray with leaves and acorns on it that says, can you make a space?This may contain: the art and science of leaf rubbings for kids to use in their artwork projectsThis may contain: four different leaf shapes are shown on the table with matching cards to make them look like fall leaves   * *Leaf rubbings* * *Sorting objects summer/autumn* * *Making faces using natural resources collected on nature walks* | |