

Intent: What do we want children to learn?

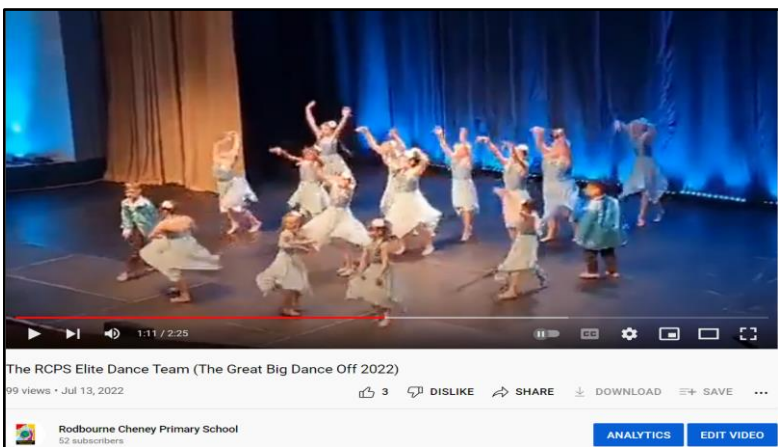
As per the 2014 National Curriculum, it is Rodbourne Cheney Primary School's intent to deliver 'A high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.'

Through the teaching at Rodbourne Cheney we aim to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time thus increasing fitness and building stamina
- Engage in competitive sports and activities
- Lead healthy, active lives to improve physical wellbeing
- Lead healthy, active lives to improve mental wellbeing

Key areas for development

- To embed a new way of assessing PE capturing the whole child (Head, Heart, Hands).
- To support new staff, providing CPD, with our new planning tool, Primary PE.



PE Policy in a Nutshell



Implementation: How do we do it at Rodbourne Cheney?

As part of our plan for a broad, relevant, and meaningful physical education curriculum, we have designed a progressive curriculum map, interwoven with a vocabulary progression map, for implementation with a range of learning objectives. These focus on key areas such as control and balance, movement, agility and coordination, and finally a whole-school focus on competitive games. We also recognise that swimming instruction must be provided either in Key Stage 1 or Key Stage 2 and this has been planned into our physical education curriculum accounting for year groups who may have missed sessions due to Covid.

Pictures:

- 1 – Our School Football Team
- 2 – Our Elite Dance Team on stage (Great Big Dance Off)

Impact: What are the outcomes and strengths?

The activities offered and the teaching approaches adopted will provide pupils with opportunities to develop their creative and expressive abilities, through improvisation and problem-solving. Pupils will be encouraged to appreciate the importance of a healthy and fit body in PE sessions and 'Wellbeing' activities and to begin to understand those factors which affect health and fitness. The school's values-based approach embeds the principles of sportsmanship into school life and sports captains and ambassadors will be elected to model these qualities. A new focus on the Head, Heart, Hands model will support the development of the whole child too as we teach our children the skills required to be a model sportsperson. To summarise, at Rodbourne Cheney, we recognise that PE plays a hugely important part in developing positive characteristics in the children while also building self-esteem. This is a strength of the school.

We recognise the need to prepare children for the next stage of education, employment or training. The majority of the curriculum is skills based but we also place healthy emphasis on competitive games and sports to ensure that children have the opportunity to test out a wide range of activities ahead of secondary school. School teams are then developed to give the children the chance to hone these skills with the privilege of representing the school (see photos). Provision for SEN in PE is a major strength of the school. Our teacher-completed medium term plans focus on adaptive teaching as we plan to specifically support our SEN children whilst stretching our higher attainers. Additionally, we have and continue to access specialist provision, targeting our SEN children with the following courses and programmes:

- Trailblazers
- iProveFit
- Swindon Town Community Foundation focus SEN group.