

PE Sports Premium Review 2023-24



Rodbourne Cheney Primary School



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

For 2023/24, we were allocated £18,300.

What went well?	How do you know?
<ol style="list-style-type: none"> 1) The embedding of our PE Curriculum supported by Primary PE Planning. 2) The assessment of PE through our Head, Heart, Hands model. 3) The success of Sports Day and Sports Week giving the children access to new sports and knowledge on how to lead a healthy life. 4) The enhancement of Cultural Capital through entry of football tournaments from Year 1 to Year 6 and through entry to the Great Big Dance Off for our school's Elite Team. 5) The school participated in Wiltshire Cricket's Chance to Shine programme for the first time. 6) Our Year 6 play leaders and sports ambassadors took a lead role at playtimes 	<ol style="list-style-type: none"> 1) Staff Voice 2) Data Assessment in July 2024 showed that between 76% and 83% of our children met expectations across our Head, Heart, Hands, Assessment model 3) Pupil Voice in July 2024 highlighted their enjoyment of Sports Week where they got to try a range of sports including Cricket, Tennis, Martial Arts and Tae-Kwon-Do as well as compete in a competitive football tournament as part of a 'Mini-Euros' Event. 4) Children from Year 1 to Year 6 participated in football tournaments. Our Dance Elite team performed brilliantly at The Wyvern Theatre. 5) One of our pupils was voted 'Chance to Shine' person of the Term by Wiltshire

Review of last year 2023/24

and in lessons.	Cricket in February 2024. 6) Our Year 6 roles achieved national press coverage in January 2025.		
Swimming Statistics	Pupils in Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres.	Pupils in Year 6 cohort who could use a range of strokes effectively – for example front crawl, backstroke and breaststroke.	Pupils in Year 6 cohort who could perform safe self-rescue in different water-based situations.
	83%	73%	83%

Intended actions for 2024/25

For 2024/25, we have been allocated £17,500

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent (including spends)	Implementation
<ol style="list-style-type: none"> 1) To continue to embed Primary PE planning to support teacher’s professional development in PE. 2) To continue to embed our ‘Head, Heart, Hands’ PE assessment model to ensure accurate assessment of the children’s skills across a range of domains. 3) To provide enhanced equipment for children to participate in a range of activities at lunchtime and in PE sessions. 4) For an even greater majority of children to be able to swim 25 metres. 5) For all year groups to have quality weekly dance sessions and for a selection of pupils to participate in national dance events as part of the 	<ol style="list-style-type: none"> 1) Through continued professional development in Staff Meetings and staff PPA, using Primary PE planning to support Medium Term Plans. 2) Through continued professional development in Staff Meetings. 3) Through clear identification of resources needed to support teachers in the delivery of their Medium Term Plans 4) Through high quality swimming instructions using qualified swimming instructors at Ridgeway Leisure Centre. 5) Through high quality dance lessons led

Intended actions for 2024/25

school's Elite team.

- 6) For all children to have quality first teaching PE sessions, with a particular focus on teaching of ball skills, co-ordination and Team Games (provided by STFCITC whilst training staff).
- 7) For children who show keen interest and skillset in football to be part of our competition level elite team for both years 5 and 6. To be trained by Mr Gregory (The Football Fun Factory.)
- 8) For all children to try a new sport as part of the school's Sports Week in June 2025.

by a qualified Dance Teacher who will also lead an Elite Dance team of Year 5 and Year 6 pupils to The Great Big Dance Off.

- 6) Through high quality football lessons delivered by qualified football coaches from Swindon Town FC Foundation coaches.
- 7) Through the delivery of an after school football club led by a qualified football coach (Mike Gregory – the Football Fun Factory). This team will then compete in the Swindon PSFA league and competitions.
- 8) For a Sports Week to be held teaching the children new sports whilst also focusing on how to lead a healthy, active lifestyle.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none">1) For pupils to be able to verbalise what the 'Head, Heart, Hands' assessment model means2) For teachers to develop their swimming instructor skills.3) For teachers to develop their football and dance instruction through learning and observing specialist and qualified football and dance coaches	<ol style="list-style-type: none">1) Through internal monitoring (E.g., Pupil Voice, Staff Voice, Lesson Observation etc.)2) Through staff voice and through contact with swimming instructor at Ridgeway Leisure Centre.3) Through internal monitoring (E.g., lesson observation).

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1) Access to Primary PE planning has led to improved instruction of PE, with particular improvements noted in how to support lower attainers and challenge higher attainers.</p> <p>2) Access to Wiltshire Cricket's 'Chance to Shine' programme where teachers led PE lessons alongside a qualified Cricket Coach has embedded teacher's knowledge of how to teach cricket alongside a range of other transferrable PE teaching skills that can be used across the PE curriculum.</p>	<p>1) Through internal monitoring (E.g., planning scrutiny and lesson observations).</p> <p>2) Through feedback from Wiltshire Cricket and through staff voice.</p>