



# Nursery Termly Overview



Pre-School Medium Term Plan Writing – Spring Term 3

Term 3 (6 weeks) Pre-School				
Book Immersion Focus: Three Little Pigs/ Little Red Riding Hood				
Nursery Rhyme Immersion Focus: Incy Wincy Spider, Mary Mary Quite Contrary				
Additional Focus: Book baskets- Winter				
	Book, Rhyme and Oracy Immersion Focus	Nursery Rhyme Immersion	Additional books to support	Additional songs and rhymes to support
Week 1, 2 and 3	<b>Three Little Pigs</b>	Incy Wincy Spider Mary Mary Quite Contrary	Gumboot's chocolatey day Wibbly pig Pig in a pond	Pease Pudding Hot Old McDonald Had a Farm
<b>Enhancements (See weekly plans for more details):</b> <ul style="list-style-type: none"> <li>- Making pigs - salt dough</li> <li>- Loose parts outside and materials to build houses</li> <li>- Lego printing</li> <li>- Brown playdough, sticks and 3 pigs</li> <li>- Build a house using shapes</li> <li>- Houses and homes collages</li> <li>- Tweezers and sticks</li> <li>- Sticks and twigs to produce transient pictures</li> <li>- 'Huff and Puff' pictures - children blow blobs of watery paint to make patterns</li> <li>- Den-building materials to construct new homes for the pigs</li> </ul>				
	Book, Rhyme and Oracy Immersion Focus	Nursery Rhyme Immersion	Additional books to support	Additional songs and rhymes to support
Week 4, 5, 6	<b>Little Riding Hood</b>	- Incy Wincy Spider - Mary Mary Quite Contrary	- Little red and the lion and the very hungry - Very little Red Riding Hood	- - - -Pease Pudding - -This little piggy
<b>Enhancements (See weekly plans for more details):</b> <ul style="list-style-type: none"> <li>- Play food and baskets - does it all fit</li> <li>- Playdough 3D models (making a cake)</li> <li>- Red cloaks in the role play corner</li> <li>- Play the game I went to grandma's house and I took each child then has to add and recall what went in (adaptation of the shopping game)</li> </ul>				

# Nursery Termly Overview

- Weave using strips of paper to make baskets



- build you own Lego pathway.