Intent: What do we want children to learn?

* A curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life
* Is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment
* We want our learners to develop an awareness of spiritual and moral issues in life experiences, a knowledge and understanding of Christianity and other world religions and to develop an understanding of what it means to be committed to a religious tradition
* We want our learners to be able to reflect on their own life experiences and to develop a personal response to fundamental questions in life
* We want them to develop an understanding of religious traditions and to appreciate cultural differences
* Finally, we want our learners to respect for other peoples’ views and to celebrate diversity.
* In KS2, develop, investigate and research skills to enable them to make reasoned judgements about religious issues.

Key areas for development:

* To develop an assessment strategy used by teachers and children.
* To develop our bank of resources to support well planned lessons.

**RE in a Nutshell**

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Impact: What are the outcomes and strengths?

* Learners develop detailed knowledge and skills across the curriculum and, as a result, achieve well. Where relevant, this is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained
* Learners are ready for the next stage of education, employment or training. Where relevant, they gain qualifications that allow them to go on to destinations that meet their interests, aspirations and the intention of their course of study. They read widely and often, with fluency and comprehension.
* Our aim is to enable children to develop a diverse mind set and for children to reflect on what it means to have faith.
* Our learners have a solid understanding of world faiths and religions.
* Our learners can talk about and clearly articulate their understanding.

Implementation: How do we do it at Rodbourne Cheney?

* We follow the Discovery RE syllabus by Jigsaw.
* We teach RE from EYFS up to year 6.
* In Early Years RE is taught to enable children to learn about many of the different religious festivals and then children are able to apply their knowledge in child-initiated learning.
* We like to celebrate all religious festivals throughout the school year.