**Rodbourne Cheney Text Mapping Book List 2023-24**

Below is a list of the books we have selected this year. Each has been carefully chosen to be challenging and engaging to the appropriate year group and to connect with the central topic that term. As well as the books being carefully chosen for their prominence on respected book lists and for winning multiple awards, they have also been chosen with the teachers because the we have a personal interest and passion for the books. Alongside these main texts, teachers will select high quality fiction and non-fiction books to support and encourage the children’s interest in the main text and topic.

Nursery

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| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Goldilocks and the Three BearsThree Little pigs  | The Enormous TurnipCinderella  | A little bit of WinterAlice in Wonderland   | Three Billy Goats GruffLittle Red Riding Hood | Little Red HenUgly Duckling | Hansel and GretelRapunzel |

We believe that listening to a range of traditional tales is an important part of helping our EYFS children to make sense of the world around them whilst also being exposed to language rich stories that develop their vocabulary. Traditional tales present many learning opportunities for our EYFS children such as:

* Listening to and talking about the stories that they have heard;
* Learning and developing new language from the stories;
* Making predictions about what they think might happen in the stories and talking about what has happened in the stories;
* Sequencing parts of the story and creating story maps and retelling the stories in their own words;
* Talking about the different characters or settings of the stories;
* Opportunities for taking on a role in the child’s play or in small world play.

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|  | **Reception**  | **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **Term 1 Poetry**  | ‘Surprised!’ – Henri Rousseau  |
| *Reason for selection as a quality text*  | *A painting chosen to immerse children in poetry and inspire the use of figurative language.*  |
| **Term 1**  | All about meRainbow fish | The Night Pirates and other pirate books  | The Baker’s Boy and The Great Fire of London.  | My Friend Walter/ Henry VIII: Guilty or Innocent?  | Odd and the Frost Giants  | Romeo and Juliet – Leon Garfield version.    |  The Emergency Zoo  |
| ***Reason for selection as a quality text***  | *Multi award winning book including the Children’s Choice Title* | *Included on the Penguin 100 Greatest Children’s* *Books*  | *Included on the* *History topic book recommendations.*  | *Included on the* *History topic book recommendations.*  | *Included on the Integra recommendations as well as the Book Trust.*  | *Included on Integra recommendations.*  | *Included on the Book Trust recommendations and the historical novel society list.*  |
| **Term 2**  | Dipal’s DiwaliLost and Found | Paddington Bear  | National Geographic – TigersTiger Child | Mulan  | Firework maker’s daughter  | Journey to Jo'burg  | The Snow Queen  |
| ***Reason for selection as a quality text***  | *Included on the Book Trust recommendations*  | *Included on the Book Trust recommendations and Timeout 100 Greatest Books*  | *Recommended by Good Reads* | *Classic retelling of a myth from a different culture.*  | *Included on the Book Trust and Integra recommendations.*  | *Included on the Book Trust recommendations* | *Included on the Book Trust recommendations.*  |

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|  | **Reception**  | **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **Term 3**  | Harry and His Bucketful of Dinosaurs  | Fairy-tale books by Sarah Gibb  | Oliver Twist  | Boudicca - Guilty or Innocent? Roman and Celtic myths  | Street Child  | The Story of TutankhamunEgyptian Cinderella   | The Girl of Ink and Stars  |
| ***Reason for selection as a quality text***  | *Winner of the Children’s Book Award* | *Multiple sources showing the importance of traditional tales and fairy stories. An excellent retelling* | *A classic story, retold using high quality language* | *Recommended by the Good Reads* *List* | *Nominated for the Carnegie medal. Recommended by Good reads* | *Recommended by* *Books for Topics*  | *Nominated for the* *Cilip Carnegie &* *Kate Greenaway* *Children's Book* *Awards*  |
| **Term 4** | Range of Julia Donaldson books, including The Gruffalo  | Range of Martin Waddell books, including Can’t you Sleep Little Bear and other Little Bear stories, The Big, Big Sea  | Roald Dahl books, including Matilda  | Beatrix Potter books, including Peter Rabbit and Jemima Puddleduck  | Butterfly Lion  | Wonder  | The Viewer Pig heart boy  |
| ***Reason for selection as a quality text***  | *Winner of Smarties book prize.* *Recommended by Time Out 100 Greatest Books, Book Trust and Guardian.*  | *Winner of the* *Smarties prize and Hans Christian* *Anderson award.*  | *Winner of multiple awards. Multiple books on all 100 Greatest Children’s Books awards.*  | *Winner of multiple awards. Multiple books on all 100 Greatest Children’s Books awards.*  | *Winner of Smarties Book Prize.*  | *Winner of multiple awards, Included on Timeout 100 Greatest Book List*  | *Winner of multiple awards and included on the Integra list.*  |

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|  | **Reception**  | **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **Term 5** | We’re Going on a Bear huntBrown Bear, Brown Bear | Man on The MoonHow to Catch a Star | The Owl Tree  Dear Greenpeace...  | The Great Kapok Tree.  | The Rhythm of the Rain | The Lion, the Witch and the WardrobeThe Last Bear | Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay |
| ***Reason for selection as a quality text***  | *Winner of multiple awards including the Smarties Book Prize* | *Winner of the Blue Peter book of the year**Listed on the Book Trust recommended reads* | *The Owl Tree - winner of Smarties* *Book Award* *Dear Greenpeace – included on the Book Trust recommendations*  | *Winner of multiple awards and included on the* *Integra book list*  | *Multiple sources showing the importance of high-quality non-fiction books*  | *The Lion, The Witch and The Wardrobe – Classic text and listed on the Book Trust 100 recommended reads**The Last Bear -**Waterstone’s children’s book prize winner* | *Multiple sources showing the importance of high-quality non-fiction books* |
| **Term 6** | Jack and The Beanstalk Eric Carle books | Jane Hissey Bear books Dogger | Amazing GraceAnthony Browne Books | Stig of the Dump  | The Story of King Arthur | Tragedy at Sea: The Sinking of the Titanic (Incredible True Stories) | The Lion King  |
| ***Reason for selection as a quality text***  | *Exposure to award winning authors* | *Dogger - Named the All-time Greenaway Book by The Library Association*  | *Amazing Grace – Times best seller* | *Listed on the* *Timeout and* *Book Trust 100 greatest books list*  | *Exposure to award winning authors* | *Multiple sources showing the importance of high-quality non-fiction books* | *To be used as a stimulus for performance and speaking and listening activities*  |