**English**

**In writing we will be writing a setting description and a diary entry base on 2 books. We we will reading the books ‘The Little Red and the very hungry Lion’ and ‘The man on the moon.**

**In Reading we will be doing lots of book talk, where we will predict, compare, make inferences and answer question based on the text.**

**Science**

**Our Science topic this term is Everyday Materials. We will be looking at: identifying uses of everyday materials, making observations on what materials we can see on the school playground, comparing sustainability of different materials, and the importance of recycling.**

**Maths**

**Place Value – reading and writing numbers as numerals and words.**

**Comparing and ordering 2-digit numbers.**

**Identifying ten more/less.**

**Geometry – Identifying properties of 2D shapes and lines of symmetry.**

**Identifying properties of 3D shapes.**

**Addition – Adding two 2-digit numbers using different methods.**

**PSHE**

**We follow JIGSAW in PSHE. Our focus will be ‘Being Me in the World’.**

**PE**

**Our focus in PE this term is Basic Movement (getting around using different parts of our bodies.)**

**Art**

**We will be looking at artist Paul Klee. We will be using colour blocking and mixing skills to make our own versions of Paul Klee’s colourful buildings art.**

**Computing**

**This term, we will be looking at IT around us; learning what Information Technology is, looking at how we use IT in school and in the world, how to use IT safely, and what the benefits of IT are.**

**Music**

**Ourselves; we will be exploring different sounds.**

**RE**

**‘Is it possible to be kind to everyone all of the time?’**

**Religion: Christianity**

**DT**

**We will be building our own houses from the Great Fire of London, to re-create the fire. We will also be baking bread.**

**.**

**History**

**In History, we will be learning about the Great Fire of London in 1666. We will explore the themes surrounding our class text *The Baker’s Boy*. We will also be learning about how the fire had an effect on the Black Death.**