

Term 1 - The Great Fire of London

Maths

Place Value - reading and writing numbers as numerals and words.

Comparing and ordering 2-digit numbers.

Identifying ten more/less.

Geometry - Identifying properties of 2D shapes and lines of symmetry.

Identifying properties of 3D shapes.

Addition - Adding two 2-digit numbers using different methods.

Science

Our Science topic this term is Everyday Materials. We will be looking at: identifying uses of everyday materials, making observations on what materials we can see on the school playground, comparing sustainability of different materials, and the importance of recycling.

English

Our class text this term is *The Baker's Boy*. In English, we will be learning and using capital letters, full stops, adjectives, noun phrases and past and present tense within our writing. The children will be writing both a fiction and non-fiction piece of work. They will write their own re-telling of part of the story, and they will write a set of instructions on how to make bread.

History

In History, we will be learning about the Great Fire of London in 1666. We will explore the themes surrounding our class text *The Baker's Boy*. We will also be learning about how the fire had an effect on the Black Death.

DT

We will be building our own houses from the Great Fire of London, to re-create the fire. We will also be baking bread.

RE

'Is it possible to be kind to everyone all of the time?'
Religion: Christianity

PE

Our focus in PE this term is Basic Movement (getting around using different parts of our bodies.)

PSHE

We follow JIGSAW in PSHE. Our focus will be 'Being Me in the World'.

Art

We will be looking at artist Paul Klee. We will be using colour blocking and mixing skills to make our own versions of Paul Klee's colourful buildings art.

Computing

This term, we will be looking at IT around us; learning what Information Technology is, looking at how we use IT in school and in the world, how to use IT safely, and what the benefits of IT are.

Music

Ourselves; we will be exploring different sounds.