

Maths

Our skills will be as follows:

- Multiplication and Division: times tables, multiplying by 11 and 12, dividing by 11 and 12, using mental strategies to multiply three numbers together.
- Addition and subtraction: written strategies, adding and subtracting 3-digit numbers and 4-digit numbers, with no regrouping and regrouping, no exchanging and exchanging.

Science

Our Science topic this term is Animals including humans. We will be investigating the digestive system, experimenting the effects of sugar on teeth by making predictions, recording results, and writing conclusions.

English

Our fiction writing will include grammar skills such as fronted adverbials and punctuation for direct speech. Our non-fiction writing grammar skills will be paragraphing, subheadings, present tense and subordinating conjunctions. We will study Charlotte's Web and Lifecycles in reading. We will retrieve answers, use inference skills and understand vocabulary.

History

The Victorian Era is our period that we are studying, with a focus on two influential figures; Isambard Kingdom Brunel (who has influenced our local community) and Dr Bernardo (who has influenced children's lives). Our class text will be 'Street Child'.

Term 3 - Is the past the key to the future?

Art/DT

Art - exploring different textures to create pieces of art in the style of William Morris. DT - embroidery of letters.

RE

'Does completing a pilgrimage make a person a better Muslim?'
Exploring Special places
- Islam.

PE

Our focus in PE this term is Movement and Patterns. We will develop movements to incorporate into routines for dance based on 'The Greatest Showman'.

PSHE

We follow JIGSAW in PSHE. Our focus will be 'Dreams and Goals'.

French

We will be 'Going Shopping'.

Computing

E-safety, we will be learning about Online Reputation. Programming will allow us to develop our understanding of algorithms, decomposing and debugging.

Music

This term's topic is based around structure, texture, duration and pitch through buildings and around the world.