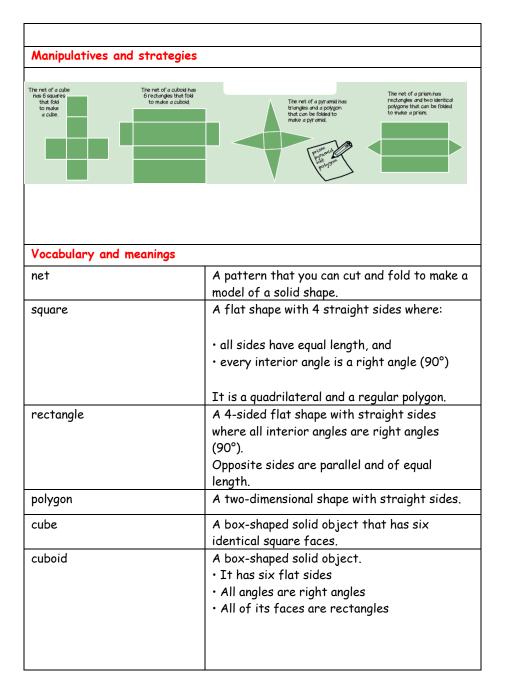
Year 5 Term 1 Maths Knowledge Organiser

Place Value				
Manipulatives and strategies				
6 2 3	Thomas or harder and forty-fee area (1) to 1 to	26 \$70,540	Ne point 5 ones, 2 tent 2 2 345 > 2 345 Pount to the n 6 5/3	two, for, three 10, 4 handradin, 3 thousandire Compres docume 2,455 > 2343 2,3 > 2,091 So more - round don- or and tenth 65 65 66 66
Digit/numerals	A single number to represent values in mathematics.			
zero	Holds a place in a number or represents nothing.			
ones	1-digit number = 1 - 9			
tens	2-digit numbers = 10 - 99			
hundreds	3-digit numbers = 100 - 999			
thousands	4-digit numbers = 1000 - 9999			
ten thousands	5-digit numbers = 10,000 - 99,999			
hundred thousands	6-digit numbers = 100,000 - 999,999			
exchange	Changing a larger value number into a smaller value number. For example, 1 ten = 10 ones so to change 1 ten to get 10 ones is exchanging			
columns	Vertical lines to the left and right to separate number values.			
	1000s	100s	10s	1s
position	Where a number is placed on a number line.			
increase	A number gets bigger in value; 8 10 12 14			
decrease	A number gets smaller in value; 12 10 8 6			
round	Adjusting a number up or down. Used mostly for estimating.			
negative	Numbers less than zero, with a minus sign. 0 -1 -2 -3			
positive	Any number more than zero. 1, 2, 3, 4, 5			
multiple	The answer you get when you multiply one number by another.			



Year 5 Term 1 Maths Knowledge Organiser