

Intent: What do we want children to learn?

In conjunction with the 2014 National curriculum we aim to offer a high-quality geography education, we want to ensure that our geography curriculum is fascinating, inspiring and able to provoke a sense of curiosity amongst our pupils in order to enable them to learn about the natural and human worlds.

Through teaching history at Rodbourne Cheney we aim to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places.
- Understand the processes that give rise to key physical and human geographical features of the world.
- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information
- Communicate geographical information in a variety of ways.

Key areas for development

- To ensure children are exposed to and making progress in learning key geographic vocabulary.
- To ensure that there are sufficient resources for teaching geography in the school.

Geography policy in a Nutshell



Implementation: How do we do it at Rodbourne Cheney?

We use a variety of teaching and learning styles in geography lessons. Our principal aim is to equip pupils with knowledge about diverse places, people, resources and natural and human environments. We achieve this through whole-class teaching, while at other times we engage the children in a more open-ended enquiry style research activity. In each key stage we provide the children with opportunities to visit sites of geographical interest as well as using the school grounds and local area to carry out fieldwork. When possible we hold whole school geography themed days such as our 'country taster days', which help to hook and engage the children in their new geography topic.

Impact: What are the outcomes and strengths?

Learners are able to:

- Develop their knowledge and understanding of many countries and places around the world.
- Develop their skills in geographical enquiries, carrying out research and fieldwork and presenting their findings.
- Understand environmental problems at a local, regional and global level;
- Build on their knowledge of other cultures and societies around the world.
- Understand how to live a sustainable lifestyle and appreciate the meaning of being a 'global citizen'.