

Intent: What do we want children to learn?

In conjunction with the 2014 National curriculum we aim to offer a high-quality history education, which develops the curiosity of the history of not only our own country, but also the wider world and civilisations of the ancient world.

Through teaching history at Rodbourne Cheney we aim to ensure that all pupils:

- Know and understand significant aspects of the history of the wider world.
- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.
- Understand the methods of historical enquiry.
- Gain and deploy a historically grounded understanding of abstract terms.
- Gain historical perspective by placing their growing knowledge into different contexts.

Key areas for development

- To audit and promote awareness of the range of resources available in the school.
- To promote a love of history through classroom environment, emersion days and activities and possible visits.

History policy in a Nutshell



Implementation: How do we do it at Rodbourne Cheney?

Pupils at Rodbourne Cheney will not just be taught the events of the past, but given the opportunity to develop themselves into aspiring historians through vastly enriched experiences such as themed days, school trips and experiences. At Rodbourne Cheney we want the study of History to be more than just “something that has happened” but for children to analytically understand the impact of the past on today’s way of life. We use a variety of teaching and learning styles in history, including whole-class teaching, open-ended enquiries and research.

Impact: What are the outcomes and strengths?

Learners are able to:

- To understand and explain the history of Britain and the wider world.
- Carry out historical enquiries and confidently present their findings to others.
- Develop a sense of chronology in British history.
- Understand the wider European culture and aspects of European history.
- Understand society and their place within it whilst developing a sense of cultural heritage.
- Have knowledge and understanding of historical development in the wider world.