

Intent: What do we want children to learn?

In conjunction with the 2014 National curriculum we offer a high-quality music education, which develops musical skills alongside the learner's ability to express, experiment and reflect.

Through teaching music at Rodbourne Cheney we aim to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Music policy in a nutshell



Implementation: How do we do it at Rodbourne Cheney?

At Rodbourne Cheney Primary school we use the 'Music Express' scheme of work which provides the basis of music lesson content from Foundation Stage to Year 6. This informs the medium term planning as to what is taught within Music teaching units. The short term plan lists specific learning objectives that are to be covered and success criteria to support both children and adults in assessing their work.

Teaching will include opportunities for:

- The teacher to draw attention to good examples of individual performance models for the other children.
- Discussion between pupil and teacher or pupil and pupil.
- Consolidation and practice of fundamental skills.
- Use of ICT and outside visits.
- First-hand experience.
- Investigative work.
- Classwork, group work and individual work.
- Opportunities for parents and the wider community to take part in special events.
- Celebration of the children's achievements.

Key areas for development:

- To ensure children have access to a variety of tuned and untuned instruments.
- To utilise the musical genre of the week to develop the children's exposure and knowledge to musical styles and genres and develop musical discussion.

Impact: What are the outcomes and strengths?

Learners are able to:

- Use creativity and imagination through sensory experiences and personal expression.
- Use music as a way of understanding and responding to the world.
- Understand music is a way of communicating ideas, feelings and meanings.
- Make thoughtful judgements about life and life in different times and cultures.
- Shape the environment and making a positive impact.
- Enjoy the enrichment of our lives through music.