



# Rodbourne Cheney Primary School PSHE and Citizenship Policy

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Key Document details:

Author: [Joanne Cantillon](#)

Owner: [Joanne Cantillon](#)

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## **Introduction**

The National Curriculum has identified personal, social and health education as a dimension that permeates the whole curriculum with an important cross-curricular theme. Taken together personal, social and health education 'is the entitlement of all young people and the responsibility of all the teachers'.

At Rodbourne Cheney School we recognise the importance of education for the development of the whole child. PSHE and Citizenship helps to give pupils the knowledge and understanding they need to lead healthy, independent lives and to become active and responsible citizens.

Section 1 of the 1988 Education Reform Act requires schools to provide a broad and balanced curriculum, which 'promotes the spiritual, moral, cultural, mental and physical development in school and society' and 'prepares pupils for the opportunities, responsibilities and experiences of adult life'.

In order to achieve this, PSHE and Citizenship are taught throughout the school giving the children skills and knowledge that they will need in later life. It is our aim to assist parents in preparing children through the acquisition of knowledge, attitudes and skills for the challenges of maturity, to help them make informed decisions for the health and welfare of themselves and others. The school is fully committed to the Every Child Matters agenda.

## **How PSHE and Citizenship contributes to our school aims.**

- Teaching children about their rights and responsibilities using British values and Parliament sessions.
- Providing the knowledge, skills and understanding they need to lead confident, healthy independent lives.
- Providing the knowledge, skills and understanding they need to become informed, active and responsible citizens.
- Promoting and fostering social skills, self-esteem and responsibility for their own learning.
- Supporting and promoting attitudes, practises and understanding conducive to personal and social development, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.
- Educating and providing information about the main political and social institutions that affect, their responsibilities, rights and duties as individuals and members of communities.
- Helping children to understand and respect our common human diversity and differences so that they can go on to form the effective fulfilling relationships that are an essential part of life and learning.

## **The National Curriculum Framework for PSHE**

At Rodbourne Cheney School, PSHE and Citizenship are designed to meet the needs of our pupils. In order to achieve this, we have used the National Curriculum Framework as guidance for our continual good practice. We use the Jigsaw PSHE scheme.

## **Planning, Teaching and Learning**

### **Foundation Stage**

We teach PSHE and citizenship in the foundation classes as an integral part of the topic work covered during the year. As part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in the foundation stage when we teach 'how to develop a child's knowledge and understanding of the world'.

### **Key Stage 1 and 2**

PSHE is taught through cross-curricular links, Values education, Children's Rights and the Jigsaw teaching resources.

The Jigsaw scheme shows development through each Key Stage and ensures continuity and progression. All planning considers catering for differing needs and abilities, multi-cultural and gender issues and assessment and monitoring procedures. There are also opportunities for teachers to build in PSHE and Citizenship to any subject being taught if the need arises.

We use a range of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, circle time, investigations and problem solving activities. We encourage children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as an assembly or open evening), involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children to hear visiting speakers, such as health workers, police, and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community. Parents do have the right to withdraw their child from any area of PSHE.

We also develop PSHE and citizenship through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters. We offer a residential visit in Key Stage 2, where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

### **Resources**

A variety of resources are available in school including recommended books and packs linked to specific subjects. These are kept in the PSHE section within the school, and in the PSHE section on the teacher's server.

## **Health and Safety**

Rodbourne Cheney School follows its Health and Safety policy at all times. This includes the teaching of PSHE and Citizenship and the handling of resources. Visitors and volunteers are reminded about their duties and responsibilities when working in the school environment. All school trips are organised with reference to the school's framework/guidance to ensure the health and safety of all our pupils.

## **Equal Opportunities**

At Rodbourne Cheney School we provide an equal opportunity for learning about all areas of the curriculum. Every child, regardless of gender, culture, religion, race or social factors, is to take an active role in PSHE. Everyone is encouraged to actively participate, to have opinions, feelings and problems listened to and responded to in a classroom that is conducive to a feeling and atmosphere of equality and the importance of everyone.

## **Main Responsibilities of the Co-ordinator**

It is the responsibility of the PSHE Co-ordinator to:

- Provide schemes of work
- Co-ordinate whole school provision
- Manage and up date resources
- Monitor teaching and learning
- Attend relevant courses and give appropriate feedback
- Carry out development planning

## **PHSE and Citizenship and Inclusion**

At Rodbourne Cheney School we recognise the needs of ALL our pupils and meet their learning needs through effective differentiation. We consider the emotional, social and personal needs of our pupils and these are identified through pupil involvement in different PSHE activities. We use the context of the school and experiences in and around the school in order to effectively organise PSHE and Citizenship in our curriculum. We take into consideration the home backgrounds of our pupils and will consult parents or guardians if applicable. If necessary we will split boys and girls especially for some issues of sex education but we will provide equal opportunities for all pupils, including those with diverse cultural or ethnic needs.

## **Assessment**

To gauge where the children's understanding is at the beginning of a new PSHE topic, the teachers carry out an activity. This could be a class discussion, a poster, a brainstorm or even a debate. Then at the end of the topic another activity is then carried out which gives a good indication of how much the children have gained from the topic and if further teaching needs to take place. Our teachers also assess the children's work in PSHE and citizenship by making informal judgements, as they observe them during lessons, and gauging it against specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

The achievements of pupils in PSHE and citizenship are reported to parents each year in the annual report.

We do not set formal examinations in PSHE and citizenship. The assessments that we make are positive and record achievement in its widest sense.

## **Scheme of Work**

We use the Jigsaw scheme of work in conjunction with Values education. The Jigsaw themes are:

Being me in my world, celebrating difference, dreams and goals, healthy me, relationships and changing me.

## **Links with other policies**

This policy links particularly to the following policies: Values education, Confidentiality, Sex and Relationships Education, Drug Education, Child Protection, Behaviour, Anti-bullying and Food.