

Expressive Art and Design:

- Create Diya lamps from clay.
- Use different materials to make poppies.
- Rehearse and perform Christmas production.
- Explore moving to music in different ways through dance.

Communication and Language:

- Diwali vocabulary – Diya lamps, Rangoli patterns, temple, Rama and Sita, Mehndi.
- Role play – restaurant, Santa’s workshop.
- Record a missing message for the rest of the school so they know who they are looking for.

Personal, Social and Emotional Development:

- Jigsaw curriculum.
- Remembrance Day – how does it make you feel?
- Lost – What is the boy thinking? What is the penguin thinking?

Understanding The World:

- Diwali.
- Visit India as part of Diwali.
- Looking at Colder Climates – animals of Antarctica, North Pole, Lapland.
- Looking at hotter climates.
- Food Tasting of Indian Food.
- Welly Walks – camp fire
- Christmas – how it is celebrated around the world.

Reception Term 2 Planning

Fire & Ice

Dipal’s Diwali

LOST

Christmas Story

Physical Development:

- Diya lamps from clay
- Making Rangoli patterns
- Dough disco
- Dance
- PE - balancing

Maths:

- Continue with dice patterns and introduce recognising non-standard patterns for numbers 1-6.
- Introduce 10 frames using five wise and pair wise
- Investigate one more and one less on the ten frames.
- Continue to Compare numbers “... is bigger than ...”
- “... is smaller than ...” (with 1 – 10).
- Continue to explore Numicon numbers 1-5 and introduce numbers 6-10
- Count sets of objects 1 – 10 (collections of the same objects and collections of different objects).
- Create sets of objects 1 – 10 items by counting out the correct number of objects from a larger set.

Literacy:

- Rama and Sita story – sequencing
- Remembrance Day – sentence writing
- Lost by Oliver Jeffers – create missing posters for the penguin
- Christmas Story