



Rodbourne Cheney
Primary School

Prospectus

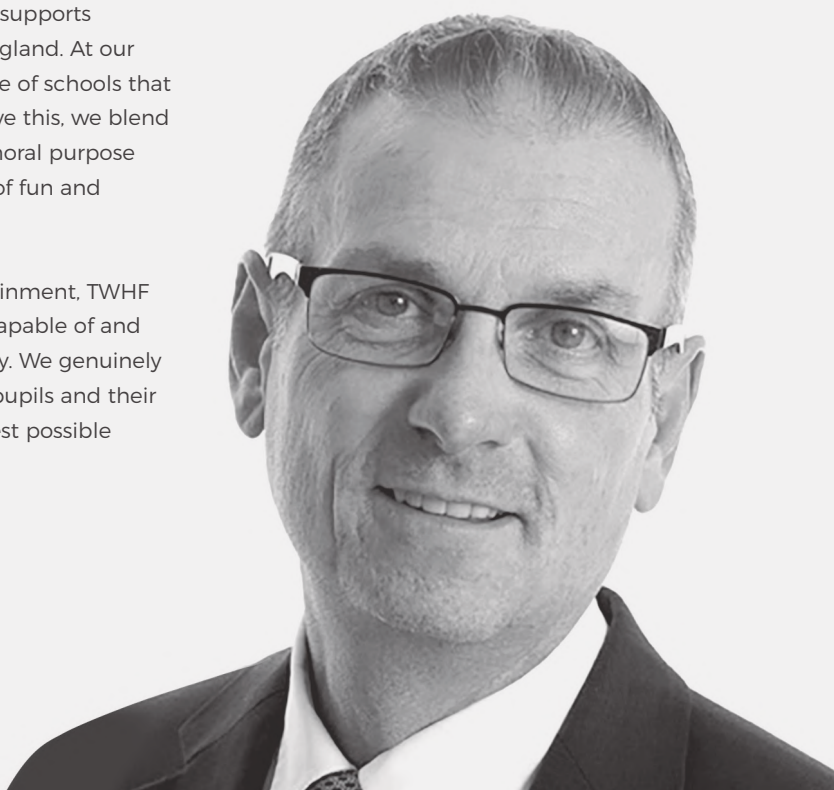


Rodbourne Cheney Primary School is proud to be part of The White Horse Federation Multi-Academy Trust.

The White Horse Federation is a multi-academy trust that supports primary, secondary, and special schools in the south of England. At our heart is the passion and determination to develop the type of schools that we would be proud to send our own children to. To achieve this, we blend a relentless drive for academic excellence with a shared moral purpose and set of values, while also ensuring there is a whole lot of fun and happiness at our schools.

With a track record of improvement in standards and attainment, TWHF believes that every child should achieve all that they are capable of and more, regardless of background, culture, heritage, or ability. We genuinely believe that working in partnership with our schools, the pupils and their parents, and the wider community serves to create the best possible outcomes for our children.

Dr Nicholas Capstick OBE
CEO and Board Member



A Warm Welcome

Dear Parent or Guardian,

On behalf of all the staff, children, parents, and governors, I would like to warmly welcome you to Rodbourne Cheney Primary School. I have the pleasure of providing you with our school prospectus. You may be considering a new school for your child after moving home or considering your child's first step into the world of full-time education. Whichever is the case, you are at a most important and exciting time in your child's life. This prospectus has been designed to help you appreciate all that Rodbourne Cheney Primary has to offer your child and I very much hope you enjoy reading it.

We are extremely proud of our school. Every decision within the school is made by first considering what is in the best interest of the children. In this way, children lie at the heart of everything we do. We look forward to working with you and your child so that Rodbourne Cheney Primary School can continue to be the popular and very special place that it is today.

As you will appreciate, there is only so much information that can be gained from reading our prospectus, and there is no substitute for visiting the school. If you would like to see the school in action, I would be delighted to show you around.

Please contact the school office to arrange a visit.



Warm regards,
Miss Davies
Principal





Our Vision and Values

Rodbourne Cheney Primary School is an exciting, happy, and inspiring learning community. We strive for our children to be creative, innovative, and imaginative, and we are committed to the safety and care of our pupils. We have a team of committed and talented staff who provide well-planned and organised lessons, alongside a wide range of curriculum enrichment activities to further enhance children's learning.

Our aim is to provide the highest quality education for all in a caring, supportive, inclusive, and vibrant learning environment. We are proud to offer an exciting curriculum where teachers and pupils work together to ensure high-quality teaching and learning that is challenging and thought-provoking in order for everyone to achieve their potential and beyond.

We encourage our pupils to be confident individuals, independent learners, and to develop a lively and enquiring mind. We also want children to develop the ability to question, discuss rationally, and apply themselves to tasks and skills as they strive to reach their full, true potential in all aspects of school life.

We are very proud of being a values-based education school. Values-based education inspires children and young people to adopt positive human values. This focus on values supports deepened relationships and gives our students the best chance of academic success.





Being a values-based school means that everyone is kind, friendly, and helpful to each other. It is like being part of one big family.

Early Years Foundation Stage

In the foundation stage, children deepen their knowledge and understanding by playing, talking, observing, planning, questioning, experimenting, testing, repeating, reflecting, and responding to adults and to each other. As its name suggests, the foundation stage is the very foundation for all future learning.

The first stage of your child's learning journey at Rodbourne Cheney Primary is spent in our reception class. This is a great space with a new outdoor area where the children can explore, play, and learn.

Every child and every family is different, so we try and cater for all needs. We begin by getting to know your family before your child even enters our school. We provide the opportunity for a school visit in order for you to get to know staff within the setting. Children are also invited into school on a pre-visit to ensure a smooth transition.



Our Curriculum

We provide a broad, relevant, and meaningful curriculum which, as a team, we are very proud of. Children have a thirst for learning at Rodbourne Cheney Primary, and we are committed to nurturing young writers, performers, readers, international speakers, mathematicians, scientists, historians, geographers, artists, designers, musicians, sports persons, and computer users!

We follow a thematic and book-based curriculum so that children can be completely immersed in their learning and passionate about reading and books. As our curriculum is rich with thematic learning, it enables us to provide many themed days, educational visits, and visitors that really bring our subjects to life.

We also hold termly parent class events so that parents can come in and experience our learning topic along with our children. We follow a maths mastery approach for teaching mathematics. Teaching maths for mastery helps pupils to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning.

We deliver programmes of study that meet the national curriculum requirements issued by the Department for Education. This national curriculum is comprised of three core subjects (English, mathematics, and science) and the following foundation subjects:

History

Geography

Design and Technology

Art

Music

Physical Education (PE)

Computing

Religious Education

Modern Foreign Languages (MFL)



Celebrating Success

We believe it is vitally important for all children to feel successful and to have their achievements recognised and celebrated. We do this in a number of ways, including a weekly celebration assembly, during which children who have produced a good piece of work are recognised. The children receive a certificate which identifies their success. Achievements might be of an academic or a creative nature.

The children are also recognised for displaying good values and special behaviour, such as taking responsibility, perseverance, and caring for others. Each week, children receive a values pebble for displaying these behaviours.

The school has a reward system where children are awarded passport stamps throughout the school day in their classrooms. Rewards will be given when children have travelled to different continents on their passport!

We also like to celebrate children's success with their parents and families. Excellent examples of work will be shared with parents. We also send home 'supertexts' to inform a parent when a child has done something exceptional. For exemplary work and behaviour, we will send home a prestigious praise postcard which the child will receive in the post.

👉 Our school is so much fun. I love all the rewards. It really helps us all learn and respect each other. 📩



Parent Partnerships

We recognise and value the role of parents and carers as partners in their child's education, and we are continually looking to find ways of extending and developing this partnership. We endeavour to support parents in a number of ways, including:

Curriculum Information Sessions

These take place at the beginning of each academic year and frequently throughout the year. These sessions provide parents with an opportunity to come along to their child's classroom, to understand what their child is learning, and see how they can offer support at home.

Meet the Teacher

Meet the teacher takes place at the beginning or end of each academic year. This is an opportunity for parents to come along to their child's new classroom, to meet their new teacher.

Parent-teacher Meetings

Parent-teacher meetings are arranged in the autumn and spring term so parents can meet with their child's teacher and find out about progress, as well as ask questions.

Talking to Teachers

Our teachers are available at the beginning and end of the day (or you can make an appointment). You will also see our headteacher and our family support worker on the playground most mornings and afternoons.

Modelled Sessions

Modelled sessions are organised whereby parents can come along and find out more about how we teach a particular subject and what parents can do at home to support their child's progress.

Open Afternoons

Open afternoons involve parents being invited into school to share their child's learning. In addition, there will be a fun activity for our parents and children to take part in together. These events are always a great success and enjoyed by both parent and pupil alike.

Monthly Newsletters

Newsletters are sent home to keep parents informed about what is happening in school, as well as providing key diary dates.

Parents Help

Parents helping in school is always most welcome and much appreciated. We have many parent helpers who listen to readers and help in class, and a host of parents who help with school trips and activity days.

School Clubs

We run an extensive range of after-school clubs for all year groups, ranging from football to Spanish. The current timetable can be viewed on our website, giving timings and necessary information.

Breakfast Club

We have a popular breakfast club that starts at 7:45am each morning.

After-school Clubs

We have a range of after-school clubs. These range from sporting clubs, such as football and netball, to creative clubs, such as art club. We also have learning clubs, such as forest schools, online learning, and homework club too.

PTA

We are extremely fortunate to have an amazing, friendly, and popular PTA that runs many events and fun days for our school.

We pride ourselves on being an active, community-orientated school. This includes having great relationships with our parents as we see this as an important part of children's education.



Governing Body & Friends of the School

At Rodbourne Cheney Primary School, we have a supportive and hard-working group of governors who are highly skilled in different areas.

Our governors and staff work together to provide the very best for our children. In doing this, they offer both challenge and support to the school's leadership team.

The governing body at Rodbourne Cheney Primary is made up of parents, community members, and staff.

Moving on to Secondary School

Rodbourne Cheney Primary School is a proud member of The White Horse Federation (TWHF). Some of our children decide to move on to Ridgeway Secondary School, which is also part of TWHF.

We also have close links with lots of local secondary schools, and we visit these for secondary experience days, science shows, author meet and greets, and many more learning opportunities.

Special Needs & Disabilities

We work with a range of agencies to support pupils with special educational needs in our school. These may include:

- Educational psychologists.
- Speech and language therapists.
- Occupational therapists.
- SpLD advisory service.
- ASD advisory service (ARC).
- TaMHS.
- Visual impairment advisory services.
- Hearing impairment advisory services.
- Advisory teacher for physical disabilities.
- Health care professionals (school nurse, community paediatrician, and physiotherapists).
- Parent partnership.
- Family contact point.
- Children's centres.
- Special educational needs assessment team (SENAT).
- Education welfare officer.
- Young carers.



Joining Our School

We believe that no two learners arriving at Rodbourne Cheney Primary School are the same. Students come from different backgrounds, bring different experiences, and have different needs and interests. From the moment your child arrives in our school, they can be sure of receiving a warm welcome, help, and guidance from their teacher as they become part of a new family here at Rodbourne Cheney Primary School.

At the heart of what we do is making sure our new arrivals:

- Are happy, settled, and secure.
- Feel a part of academy life as soon as possible.
- Are supported if English is not their first language.
- Enjoy their learning.
- Make friends.
- Know who to go to for those all-important conversations.
- Are ready to achieve outstanding success.

We believe our children deserve nothing less, and we will do the very best for them, whoever they are, wherever they come from.

Applying for In-year Admission

If you are seeking a place at Rodbourne Cheney Primary School, all applications are made to, and handled by, The White Horse Federation.

We are happy to show you around our school anytime. Please phone the school office on 01793 534710 to arrange a visit.



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