

# Rodbourne Cheney Primary School



## Sports Premium Impact Document

## Sports Premium

In 2020-21, we embedded our new PE curriculum, complete with an updated 'Statement of Intent', new curriculum progression maps for PE and Dance, Gym and Yoga, and a vocabulary progression document in relation to the school's SDP. Taken from the 'Statement of Intent' document, our intentions for PE at Rodbourne Cheney Primary School are as follows:

*As per the 2014 National Curriculum, it is Rodbourne Cheney Primary School's intent to deliver 'A high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.' Children at Rodbourne Cheney will receive a minimum of two sessions of physical education per week.*

*Through the teaching at Rodbourne Cheney we aim to ensure that all pupils:*

- *Develop competence to excel in a broad range of physical activities*
- *Are physically active for sustained periods of time*
- *Engage in competitive sports and activities*
- *Lead healthy, active lives*

As stated above, our desire as a school to ensure the above bullet points were met resulted in the writing of a new PE curriculum progression map. A Dance, Gym and Yoga progression map was also written. Through the progression map, skills were carefully chosen to match the National Curriculum aims for Key Stage 1 and 2, ensuring progression between year groups. These are colour coded to ensure teachers are aware of the skills needed to be taught in their year groups whilst also being able to see the skills that preceded their year group.

To support our new PE curriculum, we allocated our sports premium budget of £18640 to the following areas:

We used approximately 25% of the funds (£4,537), within our Federation of schools, to pay for the part employment of a PE specialist from a secondary school within the White Horse Federation to work with us every other term.

- They run inter and intra schools sports competitions for KS1 and KS2
- They support with the design and implementation of assessment in PE
- They support teachers with the planning and teaching of PE in school.
- They run swimming sessions for chosen year groups.

Our partnership with WHF secondary PE specialists have ensured high quality PE lessons at the Rodbourne Cheney. In future, it will allow teacher's confidence to grow and develop, and also enhance their teaching skills and strategies for implementation of Quality First PE sessions.

We have used a further 20% (£3,630) of the funds:

- To develop children's dance and gym skills within our school with a specialist dance teacher who worked predominantly with our Year 6 and Reception cohort but completed sessions across the school too.
- To develop a dance elite team for boys and girls in Upper KS2 where they can compete and perform at a local and national level. We came 19<sup>th</sup> out of 38 schools in The Great Big Dance Off 2021.
- To support, develop and enhance children's enjoyment of dance
- To develop children's technical dance ability in a range of dance genres, including street, hip-hop and contemporary dance
- To provide performing opportunities across the year groups
- To support children's physical and mental wellbeing through yoga and gym.

This has ensured that all children are given the opportunity to develop their dance skills, widen their understanding of genres, and develop their confidence in performing and competing at a national level. It has also ensured that teachers develop their own skill set for the teaching of dance, gym and tumbling skills.

We have used roughly 25% (£4,200) of the funding to develop football skills throughout the school.

- Selected staff received effective and quality coaching from Swindon Town in the Community Football Club (Swindon Town Football Club), plus provide whole staff training sessions by our independent coach on football and ball skills
- An independent football coach supported the training and match-play of our new elite football teams alongside our PE lead.
- Selected year groups have participated in tournaments when possible. Our Year 6 mixed football team completed many matches and tournaments in 2021 and our girls team also competed in a tournament too.

We planned to use approximately 20% to:

- Develop 'Health and Wellbeing Week' so that children have participate in a variety of sports
- To run sporting events

- To support after school clubs so that children have access to a range of sporting opportunities
- Provide selected children with places on sports clubs
- Provide selected children with places on our holiday sporting sessions

School closures and restrictions obviously had an impact on some of the above but we held a successful Health and Wellbeing Week inclusive of additional sports lessons, dance sessions and martial arts sessions.

The remaining 10% has been spent on:

- Outdoor equipment
- Release cover for staff to allow children to attend competitions
- Balance Bikes for Reception and Year 1.

Impact section begins on the following page ...

# Impact

## **New Curriculum Progression Map**

To summarise the new curriculum map, in Key Stage 1, children focus on Basic Movement, Developing Balance and Agility and Coordination in the first three terms before moving onto Team Games in Term 4, Movement Patterns in Term 5. All children then complete an Athletics module in Term 6 in preparation for Term 6. In Key Stage 2, children work on Control and Balance, Competitive Games and Movement Patterns in the first three terms. As stated above, specific sports are then taught in Term 4 and Term 5 to make sure all children 'Engage in competitive sports and activities' as stated in our intent document. An individualised Dance, Gym and Yoga progression map was also written at the start of the year.

Despite school closures, the impact of the new curriculum progression map had been positive. In a PE review conducted in the last academic year, 13 lessons were observed across the 7 year groups and skills being taught in each lesson were cross-referenced to the newly designed curriculum progression map. Furthermore, clear progression was observed between year groups. Examples of this include Agility and Coordination both being taught in Reception and Year 1. In Reception, children were being challenged to roll a ball into a hoop whereas in Year 1, children had progressed to throwing a ball with increasing accuracy towards a hoop at a greater distance. Another example of progression, came in Gymnastic Lessons. Children in Year 6 were being challenged to complete 'no hands' forward roles and cartwheels, a progression from Year 5 where children were completing regular cartwheels.

5 formal lesson observations were also completed as part of the review. Strengths picked out included:

- Clear evidence of teachers' teaching skills from PE Curriculum Progression Map
- Good participation in PE lessons with the majority of children active regularly through lessons.
- Teachers in Key Stage 1 were observed referring to previous lesson's objectives, thus showing progression across lessons.

A Pupil Voice completed as part of the review showed that children enjoy PE lessons. 7 out of 8 classes confirmed that they do PE twice a week. They were also able to articulate how they are able to improve skills over lessons and how they are able to work as part of a team (two important National Curriculum Aims).

To develop PE further next academic year, we have bought Primary PE Planning to help assist teachers with their Medium Term Plans.



**Throwing a ball towards target in Year 1.**



**Rolling a ball towards target in Reception/**



**Cartwheels in Year 5.**



**'No Hands' Forward Rolls in Year 6.**

## **Sporting Partnerships**

We have entered a range of tournaments and sporting events this year for football, netball and dance.

The children have really enjoyed these experiences. They have enjoyed the participation element, alongside the competitive nature of some of these events, an important part of our new curriculum. It has boosted children's confidence and they have enjoyed representing their school in such events. The children have also met with other children and this has helped develop not only their sporting skills, but also their social skills too.

## **Developing Quality PE teaching, focusing on swimming**

Tali Pilgrim and Emily Carter-Davies, PE specialists from Ridgeway School, have been teaching - along with teachers and support staff – Dance to selected year groups. Swimming will continue next year and we plan for them to teach our Year 4 children and run an intervention for Year 5 and 6s to ensure we have done all we can to support the national curriculum aim of swimming 25 metres by the end of Key Stage 2.

## **Dance Provision**

We are very proud of the dance teaching that we offer at Rodbourne Cheney Primary School. This academic year, all children had dance lessons from a fully qualified dance coach, Mrs Megan O'Driscoll. They cover a wide range of skills from Reception up to Year 6. They have had experience of lots of different dance genres. Reception and Year 6 were prioritised with the latter achieving exceptionally well in this year's Great Big Dance Off.

Teachers have noticed a marked improvement in children's physical ability from the start of the year. Most importantly, children are very much enjoying their dance sessions. Children are now aspiring to continue with dance outside of school once they start secondary.

## **Football Provision**

We have developed our KS2 team this year by paying for Advanced Sports Coaching to train and run our football team. This is the third year that our football team have entered the Swindon Football League and we won a number of games, a real achievement for the school. We will continue to build upon this year's success by continuing our partnership with Advanced Sports Coaching and entering as many competitions as possible again next year.





**Our 2020/21 Mixed Football Team**

### **Further PE provision**

In addition to above and teacher led PE sessions, our Reception and Year 1 children had Balance Bikes and we ran a whole-school 'Joy of Moving' Afternoon during the school closures at the start of 2021. One of our pupils won a National Competition for their work on this day! Furthermore, we completed individual Sports Days for all our Year Groups. From Years 1-6, we held mini Euro 2020 events as part of the day alongside more traditional Sports Day Races.





Year 6 2021 Sports Day

### **Sports and the Community**

Swindon Town in the Community have been in to complete coaching sessions with all of our children. The children have fully enjoyed the experience of training with exceptional ball skills and competitive games coaches. They will also provide intensive training for children. They also run quality football training as an after-school provision.

### **Health and Wellbeing Week**

In Term 6, we held a successful Health and Wellbeing week where children immersed themselves in quality PE provision from a range of disciplines and instructors including football, dance and martial arts. The week had a strong focus on keeping fit and healthy and classes held daily sporting and fitness challenges.



Photos from 2021  
Health and  
Wellbeing Week





## Sports Clubs

We have offered a couple of after-school clubs. These included football and multi-sports. We plan to increase the number of sporting clubs next year.

## Healthy Schools

We are very proud to have gained our award in Early Years Healthy Schools Award - an award that we piloted for SBC along with another two settings. We are also very proud to have gained our Mental Health Schools Award.



## EYFS Area

We are committed to ensuring our children are active and healthy individuals. We find that our children come in with lower physical development in EYFs than some other areas. We therefore have worked hard on developing an outdoor area that will impact on children's physical development.

