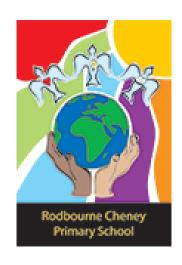
### Rodbourne Cheney Primary School



# Sports Premium Impact Document

#### Sports Premium

In 2021-22, we continued to embed our new PE curriculum, complete with an updated 'Statement of Intent', a revised curriculum progression map for PE and a vocabulary progression document in relation to the school's SDP. To supplement this, we bought into a PE planning scheme (Primary PE Planning) to help us deliver high-quality PE lessons tailored around our very own curriculum progression map. Taken from the 'Statement of Intent' document, our intentions for PE at Rodbourne Cheney Primary School are as follows:

As per the 2014 National Curriculum, it is Rodbourne Cheney Primary School's intent to deliver 'A high-quality physical education curriculum that inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.' Children at Rodbourne Cheney will receive a minimum of two sessions of physical education per week.

Through the teaching at Rodbourne Cheney we aim to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives to improve physical wellbeing
- Lead healthy, active lives to improve mental wellbeing

As stated above, our desire as a school to ensure the above bullet points were met resulted in us buying into PE planning scheme. We have ensured that ir runs seamlessly alongside out progression map, with skills carefully chosen to match the National Curriculum aims for Key Stage 1 and 2. Our teachers are very aware of the skills needed to be taught in their year groups whilst also having the knowledge of the skills that preceded their year group. Primary PE Planning then assists with the delivery of the lessons, ensuring that teachers are given the practical ideas needed to match the skills on our curriculum map.

In addition to our PE progression map, we are in the process of developing a Head, Heart, Hands approach to PE, designed to ensure we capture and assess all the skills that are required to be a good sportsperson.

To support our new PE curriculum, we allocated our sports premium budget of £1800 to the following areas:

We used 25% of the funds (£4,500), within our Federation of schools, to pay for the part employment of a PE specialist from a secondary school within the White Horse Federation to work with us every other term.

- They run inter and intra schools sports competitions for KS1 and KS2
- They support teachers with the planning and teaching of PE in school.
- They run swimming sessions for chosen year groups (In 2021-22, these Year Groups were Years 4 and 6).

Our partnership with WHF secondary PE specialists have ensured high quality PE lessons at the Rodbourne Cheney. With reference to national curriculum outcomes for swimming, each child was also subjected to lessons focussing on:

- Performing safe self-rescue in different water based situations
- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

By the end of Year 6, 80% (24/30) of our pupils could swim **at least** 25 metres, perform safe-self rescue and use a range of strokes effectively.

We have used approximately 15% (£2,372) of the funds:

- To develop children's dance and gym skills within our school with a specialist dance teacher who worked predominantly with our Year 6 and Reception cohort but completed sessions across the school too.
- To develop a dance elite team for boys and girls in Upper KS2 where they can compete and perform at a local and national level. We came 5<sup>th</sup> out of 15 schools in the heats for The Great Big Dance Off 2022.
- To support, develop and enhance children's enjoyment of dance
- To develop children's technical dance ability in a range of dance genres, including street, hip-hop and contemporary dance
- To provide performing opportunities across the year groups
- To support children's physical and mental wellbeing through yoga and gym.

This has ensured that all children are given the opportunity to develop their dance skills, widen their understanding of genres, and develop their confidence in performing and competing at a national level. It has also ensured that teachers develop their own skill set for the teaching of dance, gym and tumbling skills.

We have used roughly 30% (£5,000) of the funding to develop football skills throughout the school.

 Selected staff received effective and quality coaching from Swindon Town in the Community Football Club (Swindon Town Football Club),

- plus provide whole staff training sessions by our independent coach on football and ball skills
- An independent football coach supported the training and matchplay of our new elite football teams alongside our PE lead.
- Selected year groups have participated in tournaments when possible.
   Our Year 6 mixed football team completed many matches and tournaments in 2021/22 and our girls team also competed in a tournament too.
- All children played competitive games as part of our 2022 Sports and Wellbeing Week.

#### We used approximately 20% on:

- Sports Week so that children have participate in a variety of sports
- To run sporting events
- To support after school clubs so that children have access to a range of sporting opportunities
- Provide selected children with places on sports clubs
- Provide selected children with places on our holiday sporting sessions

The remaining 10% has been spent on:

- Outdoor equipment
- Release cover for staff to allow children to attend competitions
- Balance Bikes for Reception and Year 1.

Impact section begins on the following page ...

### **Impact**

#### **Embedding our Curriculum Progression Map**

To summarise our curriculum map, in Key Stage 1, children focus on Basic Movement, Developing Balance and Agility and Coordination in the first three terms before moving onto Team Games in Term 4, Movement Patterns in Term 5. All children then complete an Athletics module in Term 6 in preparation for Sports Day. In Key Stage 2, children work on Control and Balance, Competitive Games and Movement Patterns in the first three terms. As stated above, specific sports are then taught in Term 4 and Term 5 to make sure all children 'Engage in competitive sports and activities' as stated in our intent document.

The impact of the new curriculum progression map had been positive. In a PE review conducted in the last academic year, lessons were observed across the 7 year groups and skills being taught in each lesson were cross-referenced to the newly designed curriculum progression map. Furthermore, clear progression was observed between year groups. Examples of this include Agility and Coordination both being taught in Reception and Year 1. In Reception, children were being challenged to balance on one foot whereas in Year 1, children had progressed to balancing whilst kicking and throwing balls. Another example of progression, came in Dance Lessons. Children in Year 5 were being challenged to develop longer and more varied movement sequences demonstrating smooth transitions between actions, whereas children in Year 6 were doing the same whilst also, after observation of others, beginning to describe constructively how to refine, improve and modify performance.

The lesson observations also highlighted other strengths including:

- Clear evidence of teachers' teaching skills from PE Curriculum Progression Map.
- Primary PE Planning being used to plan engaging lessons directly corresponding to our progression map.
- Good participation in PE lessons with the majority of children active regularly through lessons.
- Teachers in Key Stage 1 were observed referring to previous lesson's objectives, thus showing progression across lessons.

A Pupil Voice completed as part of the review showed that children enjoy PE lessons. 6 out of 7 classes confirmed that they do PE twice a week. They were also able to articulate what they enjoyed about PE but also its importance in keeping them fit and healthy. (two important National Curriculum Aims).



Balancing on one foot in Reception (Jan 22).

Balancing whilst travelling with a ball in Year 1 (Jan 22).







Dance in Year 6 inc. modifying after observation (Jan 22).

#### **Sporting Partnerships**

We have entered a range of tournaments and sporting events this year for football and dance.

The children have really enjoyed these experiences. They have enjoyed the participation element, alongside the competitive nature of some of these events, an important part of our new curriculum. It has boosted children's confidence and they have enjoyed representing their school in such events. The children have also met with other children and this has helped develop not only their sporting skills, but also their social skills too.

#### Developing Quality PE teaching, focusing on swimming

Jessica Phelps, PE specialist from Ridgeway School, taught swimming to our Year 4 and Year 6 pupils. Swimming will continue next year. It is again our plan for our Year 4 children and Year 6 children to be taught swimming to ensure we have done all we can to support the national curriculum aim of swimming 25 metres by the end of Key Stage 2.

#### **Dance Provision**

We are very proud of the dance teaching that we offer at Rodbourne Cheney Primary School. This academic year, all children had dance lessons from a fully qualified dance coach from Matt Fiddes Dance School. They cover a wide range of skills from Reception up to Year 6. They have had experience of lots of different dance genres. Reception and Year 6 were prioritised with the latter achieving exceptionally well in this year's Great Big Dance Off heats.

Teachers have noticed a marked improvement in children's physical ability from the start of the year. Most importantly, children are very much enjoying their dance sessions. Children are now aspiring to continue with dance outside of school once they start secondary.

#### **Football Provision**

We have developed our KS2 team this year by paying for Advanced Sports Coaching to train and run our football team. This is the fourth year that our football team have entered the Swindon Football League. We will continue to build upon this year's success by continuing our partnership with Advanced Sports Coaching and entering as many competitions as possible again next year.



**Our School Football Team** 

#### Sports and the Community

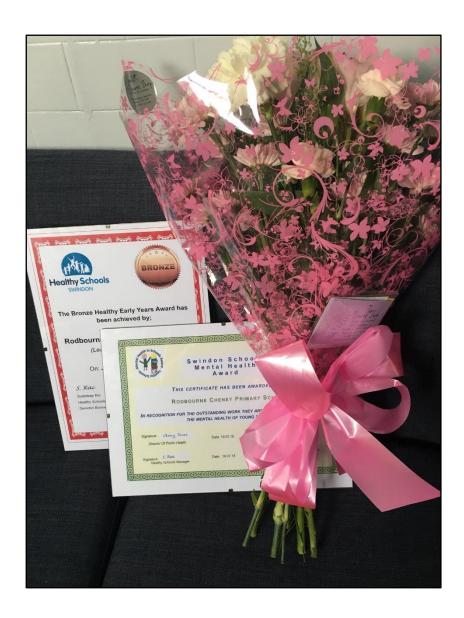
Swindon Town in the Community have been in to complete coaching sessions with all of our children. The children have fully enjoyed the experience of training with exceptional ball skills and competitive games coaches. They will also provide intensive training for children. They also run quality football training as an after-school provision.

#### **Sports Clubs**

We have offered a couple of after-school clubs. These included football and multi-sports. We plan to increase the number of sporting clubs next year.

#### **Healthy Schools**

We are very proud to have previously gained our award in Early Years Healthy Schools Award - an award that we piloted for SBC along with another two settings. We are also very proud to have gained our Mental Health Schools Award.



#### **EYFS Area**

We are committed to ensuring our children are active and healthy individuals. We find that our children come in with lower physical development in EYFs than some other areas. We therefore have worked hard on developing an outdoor area that will impact on children's physical development.



#### Further PE provision including Sports Week 2022

In addition to above and teacher led PE sessions, our Reception and Year 1 children had Balance Bikes and we ran a whole-school 'Sports Week' in June 2022. Children were subjected to martial arts and taekwondo taster sessions and there were also lessons delivered on how to lead a healthy and active lifestyle. During the week, each class held mini Euro 2022 events and we were able to hold our first Sports Day with parents invited since the COVID-19 outbreak. The day itself went really well.

See following pages for our 2022 Sports Week in Tweets ...

## Sports Week in Tweets (June 2022)

