

TUESDAY 14TH APRIL 2026
RODBOURNE CHENEY PRIMARY SCHOOL

Newsletter



MESSAGE FROM MISS HARRIS

Dear Parents and Carers,

I hope you all had a wonderful half term break and you enjoyed quality time with friends and family. I'm sure there were lots of Easter celebrations taking place over the bank holiday weekend so hopefully there are still a few Easter eggs left!

Term 5 is another short but busy term! A reminder that we have parents evening on Tuesday 21st and Wednesday 22nd April so please ensure you have booked through Arbor. We also have trips for Year 2, Year 3 and Year 4, and Year 6 have their SATs too!

I am very proud to share that our Elite Dance Group competed in the regional heats for the Great Big Dance Off in March and after an incredible performance, they qualified for a place in the national finals of the Great Big Dance Off! The finals will be held in June in Oxford and we are really looking forward to watching them perform. The whole team work incredibly well together - they support each other, look out for each other and the dedication they have for their dance is inspiring.

Recently, there have been lots of children sharing their hobbies and sporting achievements with me, which I have really enjoyed hearing about and celebrating with them. If you are able to email any photos to the school email address (admin@rodbournecheney.swindon.sch.uk), I would love to share these special moments in our newsletters.

Best wishes,
Miss Harris

Attendance Update

The White Horse Federation has requested that we now ask for medical evidence when children have appointments during school time. This can be emailed to the school email address or can be shown to the office staff, if that is easier.

Thank you in advance for your support with this.



TERM 5 LEARNING

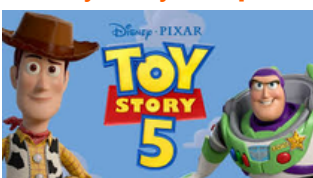
This term, our whole school topic is a geography-based topic called 'Our Amazing World'.

EYFS/KS1	Nursery	Preschool	Reception	Year 1	Year 2
Theme	The Very Hungry Caterpillar	The Three Billy Goats Gruff	Planting and Growing	Neil Armstrong - Space Adventurer	All Creatures Great and Small
Topic Book	The Three Billy Goats Gruff	The Tiny Seed	Jack and The Beanstalk The Extraordinary Gardener	Man On The Moon	The Owl Tree

KS2	Year 3	Year 4	Year 5	Year 6
Theme	Rainforest	Rivers	Frozen Kingdom	Mountains, Rocks and Volcanoes
Topic Book	The Great Kapok Tree	Rhythm Of The Rain	The Lion, The Witch and The Wardrobe	Everest: The Remarkable Story of Edund Hillary and Tenzing Norgay

Toy Story 5 Competition!

I'm sure you are all aware that the newest Toy Story film is going to be released in June! Ahead of the release, there is a competition to create artwork which will be shown on the big screen in front of every UK cinema screening of the film! The winner will also have the opportunity to attend an exclusive screening of the film! For more information on how to enter, follow the link - [Toy Story Competition](#)



Term 5 Diary Dates:



- Tuesday 14th April** - Year 4 swimming starts
- Wednesday 15th April** - Year 2 trip to Swindon Art Museum
- Tuesday 21st and Wednesday 22nd April** - Parents Evening
- Tuesday 28th April** - Reception Vision Screening
- Monday 11th - Thursday 14th May** - SATs Week
- Wednesday 13th May** - Year 4 trip to Lechlade
- Monday 18th May** - Class photographs (Reception - Year 6)
- Wednesday 20th May** - Year 2 trip to Cotswold Wildlife Park
- Thursday 21st May** - Year 3 trip to the Living Rainforest



Games Consoles - Advice for Parents and Carers

Conversation starters about gaming safely...

What game do you really want to play?

When talking about games your child wants to play, you can take a moment to discuss age ratings and what different content is available on different games. This can be a good opportunity to discuss your expectations around the games that your child can and can't play.

How can we as a family help you to manage the time you spend gaming? Can we do anything to help you use the games console more safely?

Finding out how your child wants to be supported whilst online is a great way to open up wider conversations around online safety and the issues young people may face whilst gaming. You can also look at establishing a family agreement to manage your families time online.

What would you do if something worrying or upsetting happened on your games console?

Tell your child what they should do if something goes wrong while using it. This could be to close the screen and tell an adult. See below for conversation starter ideas.

Why do you want to get a games console?

Whilst deciding if it is time for your child to have their first games console can be a great opportunity to find out what your child expects to use it for. This could be for playing online, playing with siblings or friends, or for playing by themselves.

What do you like about your games console? What is your favourite game?

If your child already has a games console, you can ask them about their favourite things to play, you can ask them to teach you to play the game and explore the ways to report and block players or content whilst playing together.

How do young people your age use their games console?

Learning about the way that young people are using devices and games can give you a insight into wh yyour child may want a new game or console.



Talk with your child about responsible use of their games console

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



Think about the location of the games console

Will it be in a shared family space or in a bedroom? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



Explore parental controls

Take a look at the controls available both on the games console itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.