# Music development plan summary:Roose Community Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2025 - 2026 |
| Date this summary was published | September 2025 |
| Date this summary will be reviewed | July 2026 |
| Name of the school music lead | Dawn Andrews |
| Name of school leadership team member with responsibility for music (if different) | Dawn Andrews |
| Name of local music hub  | W&F Music Service |
| Name of other music education organisation(s) (if partnership in place)  |  |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| At Roose Community Primary School we aim to develop a love of music. Pupils will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. Pupils will also learn to sing and to use their voices, to create and compose music on their own and with others. Children at Roose Community Primary can learn a musical instrument and can progress to the next level of musical excellence. Pupils will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. We aim to ensure that all children:● Sing with a wide range and with a variety of expression● Sing confidently for a range of different purposes● Understand the impact of music● Read music notation● Compose their own music● Experience playing an orchestral instrument in a class ensemble (and to be given the opportunity to continue learning the instrument in smaller groups/one-to-one)* In addition, there are opportunities for those children showing musical aptitude to be able to develop their musicianship through playing in instrumental ensembles supported by our peripatetic teachers.
* Children take part in an hour of music each week – sometimes more depending on any upcoming performances. Roose School use the Charanga Music Scheme and during this academic year are transitioning to the new Charanga scheme.
* Children in KS2 use the glockenspiels and recorders during music lessons.
* Roose Community Primary work closely with the music service to enhance the curriculum for all children.
* We have links with the Lake District Music Festival who involve in the school in an annual schools’ project.
* We have opportunities to listen to ensembles play – e.g. Liverpool Philharmonic Orchestra, Playground Proms.
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## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| As well as our music curriculum, children have further opportunities to learn and play musical instruments. We have a music teacher who offers private piano, recorder and guitar lessons. Children can also pay to continue with violin lessons in year 5 and year 6. Charges for these sessions are kept to a minimum.We have a successful and flourishing choir which practises twice weekly and are involved in several additional performances e.g. Young Voices – a national concert, Christmas carol performances in the local area.The children take place in several performances throughout the school year e.g. Young Voices, Barrow Town Christmas Lights switch on, FGH Christmas Lights Switch on, Tesco Metro Christmas carols, Harvest, Christmas, Mother’s Day, Easter, Roosefest and flashmob dances and songs. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| Music and singing are part of our everyday life at Roose. We use the Charanga suggested year plan for assembly music and sing a range of songs in our weekly singing assemblies. KS1 take part in a nativity and KS2 learn carols at Christmas for our Christingle service. We have an annual school visit to watch the panto each year as well as other visits and trips both in and out of school.  |

## In the future

This is about what the school is planning for subsequent years.

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| * We are planning to continue to develop our curriculum by moving over to the new Charanga Scheme which aligns with the DfE guidance. We are continuing to develop teacher subject knowledge to really enhance our 1 hour weekly lessons. We are planning to continue to offer opportunities for music through taking part in the annual Lake District Summer Music Festival activities and workshops.
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