



Roose Community Primary School Art and Design Curriculum Intent, Implementation and Impact

At Roose School through Art and Design we aim to:

- ✚ Encourage children's imagination and original thought
- ✚ Provide opportunities for children to learn about the world in which they live
- ✚ Develop the ability to communicate ideas, opinions and feelings about their own work and that of others
 - ✚ Provide opportunities for children to acquire a range of different skills using different media as the children progress through school
 - ✚ Assist children to become visually literate
 - ✚ Develop the powers of observation

Intent

At Roose School we want our children to love Art and Design. We want them to feel that there are no limits to their ambitions of a future in art as artists, illustrators, graphic designers, fashion designers, curators, architects or printmakers. We use AccessArt as our Art curriculum which is designed to engage, inspire and challenge children, whilst also equipping them with the knowledge and skills to be able to experiment, invent and create their own works of art. As children progress, they should gain a deeper understanding of how Art and Design reflects and shapes history, and how it contributes to the culture, creativity and wealth of our world. In addition to the statutory requirements of the National Curriculum we also want to prepare our children for the opportunities, responsibilities and experiences of later life. Through the use of the AccessArt curriculum we will give our children the opportunities to not only develop their knowledge and skills and respect diversity but to be inspired to create.

Implementation

At Roose School Art and Design is taught once a week during one half of each term (Design and Technology being taught during the other half term). Throughout their journey in school, every child is given the opportunity to learn the skills of drawing, painting and printing using various mediums and through the exploration of an artist or designer and their work. In the development of confident art critics, the children have the opportunity to share their opinions and make informed observations about what will improve their own practical work. Cross-curricular links, where possible and

relevant, are promoted to allow all children to deepen and enhance their understanding and learning across the curriculum, including the use of technology and links with year group specific learning in Science, History and Geography for example.

Teachers follow clear 'pathways' from the AccessArt curriculum to ensure the progression of skills is evident throughout the school. Children have the opportunities to build upon prior knowledge and skills. They have opportunities to reflect and develop, including through the use of sketchbooks, and for self and peer-assessment. To support teaching, staff have access to a range of planning and resources through the AccessArt curriculum.

EYFS

Through Expressive Arts children are encouraged to explore different media, explore how media can be combined to create different effects and develop a range of skills and techniques experimenting with colour, design, texture, form and function. Children have daily access to a range of creative opportunities and enjoy carefully planned and well-resourced creative areas both indoors and outdoors. Children are encouraged to create both small and large scale and the outdoor environment supports this. Children are encouraged to develop their communication and language skills through talking about their creations and sharing these with others to build their confidence and raise their self-esteem.

Impact

The impact of this curriculum will lead to progress over time across key stages relative to a child's individual starting point and their progression of skills. Our Art and Design curriculum will develop children's enthusiasm as Art and Design learners, this will be evident in a range of ways, including children's work, children's own thoughts and ideas as well as final pieces of Art and Design around school. We will ensure that the children who are achieving well, as well as those who need additional support, are identified with additional provision and strategies planned in and discussed with class teachers. Achievements are celebrated in the classrooms and throughout communal areas of the school.

By encouraging a celebration of children's Art and Design around school we aim to develop our future artists and their appreciation of the art around them.