Reception Autumn 1 overview

Communication and Language

We will work on communication and language daily through:

Describing events in some detail

Daily discussions

Engaging in story times

Using new vocabulary through the day

Using recording devices e.g talk tins

Role play, small world, working with a talk partner and show and tell

PE

Body Management

Bean Bag Skills

Daily Mile

Gross and fine motor skills developed daily in the provision.

PSHE

Roose Value - Responsibility

Me and My Relationships

RE

Special People (Christianity / Judaism)

Phonics

Children will be learning phase

2 GCPs and red words.

Children will learn how to
form each phase 2 grapheme
correctly and they will learn
how to orally segment and
blend words progressing to
attempting to read and write
phase 2 CVC words.



Literacy

Class text - the Gingerbread Man by Mara Alperin.

Children will re-tell the story.

Children depict the main events of the story using 3 - images and they will mark make next to each image to explain what is happening.

Maths

White Rose Scheme

·Getting to Know You

·Match, Sort and Compare

·Measure and Patterns

Understanding of the World

Comparing our homes to homes in the past.

Similarities and differences
between our family life and
family life around the world.
How have we changed since we
were a baby?
Sort Harvest produce.
Explore and sort different building

materials.

Expressive Arts and Design

·textiles - mini-beasts
·Children will also create an ideal
home out of junk modelling and
design a duvet cover using different
techniques, media and with different
purposes in mind.
·Painting - self portraits.

Painting - self portraits.

Charanga Scheme - Music and Me