

Autumn One in Year 1

English

Lost and Found



Writing outcome:

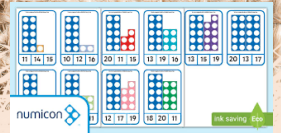
To write an adventure story based on the structure of "Lost and Found" with a new animal.

Phonics

ay (a) ou ie ea (e) oy

Maths

Place Value



- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Science

Seasonal Changes

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

This half term we will focus on Autumn



RE

Christianity

Enquiry question:

What do Christians believe about God?

Theme:

Creation, God the Father as an introduction to the Trinity.

DT



Mechanisms

At the end of this block, pupils will know to:

- Common uses of sliders
- Different methods to create card sliders
- How sliders can create simple mechanisms

Will be able to:

- Design and make a slider product
- Evaluate the success of their outcomes and recommend improvements

PE

Invasion Games – Throwing and Catching

Pupils will be taught to: master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

OAA – Creative Play

Pupils, when appropriate, will have the opportunity to explore learning in an outdoor environment learning how to use nature and natural resources to make games and develop appreciation.



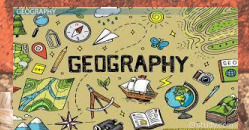
Music

Charanaga - Hey You!

All the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children.



Geography



Our Local Area

Roosecote - Walk around the Roosecote area looking at what buildings there are and how they are used.

Journey to school - Draw their journey to school and what they see as they travel

Computing

Technology Around us

We will:

Develop your learners' understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.



PSHE

Me and My Relationships

