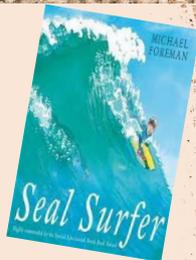


Autumn One in Year 3

English

Seal Surfer



Writing outcome:

To write a letter from the boy to his grandfather telling him about the events he missed.

Strive for 5

Reading records will be marked on a Friday.

Maths

3 digit and 1 digit numbers Not crossing 10's 200 + 10 = 210	3 digit and 2 digit numbers Add and subtract tens 200 + 10 = 210	3 digit numbers Not crossing 100 + 10 = 110
Counting 10's (Exchanging) 200 + 10 = 210	Counting 10's (Exchanging) 200 + 10 = 210	Counting 10's (Exchanging) 100 + 10 = 110
Counting 10's and 100's 200 + 10 = 210	Counting 10's and 100's 200 + 10 = 210	Counting 10's and 100's 100 + 10 = 110
Add and Subtract 100's 200 + 10 = 210	Add and Subtract 100's 200 + 10 = 210	Add and Subtract 100's 100 + 10 = 110

Place value:

Represent, compare and order numbers up to 1000



Addition and Subtraction:

Add and subtract 1, 2 and 3 digit numbers crossing 10 and 100

Add and subtract 100's

Subtract 3-digit numbers with exchange

Science

Forces and magnets

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing



RE



Sikhism

Does joining the Khalsa make a person a better Sikh?

Do religious people lead better lives?

Is religion the most important influence and inspiration in people's life?

Do all religions beliefs influence people to behave well towards others?

Art/DT



At the end of this block, pupils will know:
There are lines and patterns in natural objects.
A range of effects can be made with paint.

Pupils will be able to:
Identify lines and patterns in nature (rocks and fossils).
Use a range of specific painting techniques.

Basketball / Football -

Passing for Possession

Pupils will be taught to: use running, jumping, throwing, catching and passing in isolation and in combination as well as play competitive games, modified where appropriate.

Tag Rugby

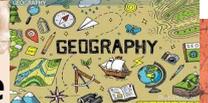
Pupils will continue to explore invasion based sports- continuing to develop knowledge, understanding and basic attacking/ defending principles into a range of increasingly competitive scenarios.

Our PE days are Wednesday and Thursday

Geography



Rivers and the Water Cycle



We will:

- Use fieldwork to identify human and physical characteristics including hills, mountains, coasts and rivers.
- Locate rivers in the Lake District and make river systems.
- Understand how some of these features have changed over time.
- Map the local area using grid references, symbols and keys.
- Describe and understand key aspects of physical geography including the water cycle and river systems
- Use the points of a compass.

Music

Charanaga -
Let your spirit fly

Listen, appraise, sing and play R&B and other music styles.



Computing

Programming A -
Sequence in music

We will learn about:

- a selection of motion, sound, and event blocks
- use them to create our own programs, featuring sequences
- make a representation of a piano.

PSHE

Rights and
Responsibilities

In French we will learn:
To greet each other,
introduce ourselves and our immediate family and count up to 10

MFL

