



Year 1 - Spring 1 Overview



MATHS

Place Value within 20

- Step 1 Count within 20
- Step 2 Understand 10
- Step 3 Understand 11, 12 and 13
- Step 4 Understand 14, 15 and 16
- Step 5 Understand 17, 18 and 19
- Step 6 Understand 20
- Step 7 1 more and 1 less
- Step 8 The number line to 20
- Step 9 Use a number line to 20
- Step 10 Estimate on a number line to 20
- Step 11 Compare numbers to 20
- Step 12 Order numbers to 20

Addition and Subtraction within 20

- Step 1 Add by counting on within 20
- Step 2 Add ones using number bonds
- Step 3 Find and make number bonds to 20
- Step 4 Doubles
- Step 5 Near doubles
- Step 6 Subtract ones using number bonds
- Step 7 Subtraction - counting back
- Step 8 Subtraction - finding the difference Small steps
- Step 9 Related facts
- Step 10 Missing number problems

PHONICS

We have a strong focus on split digraphs ...
a_e, e_e, i_e, o_e and u_e
as well as reviewing previously taught GPC's ...
ay, ou, ie, ea, oy, ir, ue, aw and ew.
Shared readers, which correlate with our GPC awareness will be uploaded to 'SeeSaw' every Monday.

Handwriting
We will be learning 'The One Armed Robot Family' letters n, m, h, k, b, p and r.

ENGLISH

The Lion Inside by Rachel Bright

- Compose a sentence orally before writing it
- Join words using and
- Use plural noun suffixes -s and -es
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people
- Leave spaces between words

PE

- Gymnastics
- Outdoor Provision (for gross motor skills)
- Daily Mile

SCIENCE

- Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.
- Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella.

RE & PSHE

RE and PSHE will be taught by Mrs Hird

RE
Jesus as a Friend, Christianity.

PSHE Valuing Differences

- Same or different?
- Unkind, tease or bully?
- Harold's school rules
- It's not fair!
- Who are our special people?
- Our special people balloons

ART & COMPUTING

Art

- Print making

Computing Moving a Robot

- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Recognise common uses of information technology beyond school.

MUSIC & HISTORY

Music

- The Banana Rap
- In the Groove (vocal skills in the style of hip hop and rap.)

Geography

- London



HAPPY
New Year