

# Summer One in Year 6

## English

Writing based on the book: *The Explorer* by Katherine Rundell

- Dialogue in extended conversations
- Short story writing
- Book review
- Poetry

**Comprehension:** focusing on inference (including 3 point answers) and defining higher-level vocabulary.

**Spelling, Punctuation &**

**Grammar:** Revisit and consolidate learning in preparation for end-of-year tests.

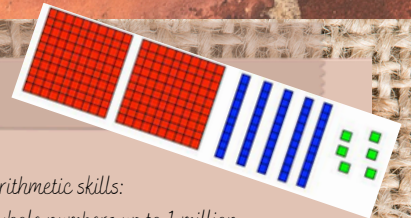
## Science



### Light

- Recognise that light appears to travel in straight lines.
- Explain that objects can be seen because they give out or reflect light in to the eye.
- Learn that we see things because light travels from light sources to our eyes.
- Explain why shadows have the same shape as the objects that cast them.

## Maths



### Number:

Continued focus and revision on arithmetic skills:

- Addition and subtraction of whole numbers up to 1 million
- Addition and subtraction of decimals (and whole numbers)
- Long multiplication
- Long division
- addition, subtraction, multiplication and division of fractions
- Multiplication and division of decimals
- Percentages
- BODMAS

### Ratio

- Ratio and fractions
- Ratio problems
- Algebra
- Proportion problems
- Recipes
- Scale factor
- Scale drawings

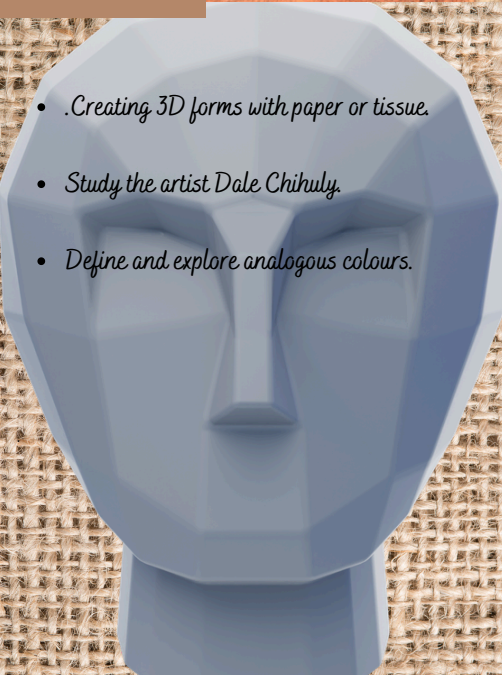
## Computing

- Online safety



## Art/DT

- Creating 3D forms with paper or tissue.
- Study the artist Dale Chihuly.
- Define and explore analogous colours.



## History & Geography

### York

- Compare and contrast Cumbria to York focusing on physical characteristics.
- Explore human geography, focusing on types of settlements, land use, economic activity and trade links.
- Use maps, atlases, globes and digital mapping to locate places and describe features.

## RE

### Islam

Theme: Belief & Moral Values

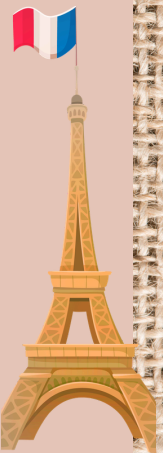
- Does the belief in Akhirah (life after death) help
- Muslims lead good lives?
- Challenging stereotypes



## French

### The Future

- Different tenses
- Using adjectives to compare people
- Using adjectives to compare feelings



## PSHE



### Growing and Changing.

- Media and online pressure
- Managing change
- How I look

## Music

### *Charanaga - Music and Me*

*Listen, appraise and sing songs.*

*Play xylophones and recorders to music.*



## PE

### Athletics

- Including running (sprinting and long distance), throwing (shotput and javelin and relay activities).
- To develop team tactics as well as improve individual stamina.

