

Autumn Two in Year 6

English

Writing based on *The Place for Me* by Floella Benjamin

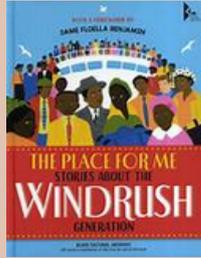
- Write a report, recount and explanation text.
- Plan and write a persuasive letter.
- Design a recruitment poster.
- Create an information leaflet.

Comprehension:

- Prepare poems and plays for performance.
- Check sense, discuss understanding and explore meaning of words in context.
- Summarise main ideas, identifying key details.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve, record and present information from non-fiction.
- Explain and discuss understanding of reading.

Spelling, Punctuation & Grammar:

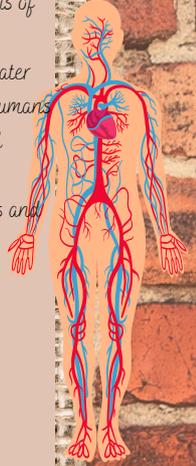
- Use brackets, dashes or commas to indicate parenthesis.
- Use modal verbs and adverbs to indicate degrees of possibility.
- To understand and use the active and passive voice.
- Proofread for spelling and punctuation errors.



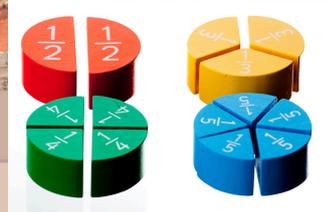
Science

Animals including Humans

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
- Describe the ways in which nutrients and water are transported within animals, including humans and describe the important jobs of the blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.



Maths



Number:

- Ongoing daily arithmetic practice.

Fractions

- Find equivalent fractions.
- Add, subtract, multiply and divide fractions.
- Find fractions of amounts.
- Worded fraction problems.

Measures

- Using and converting metric measures.
- Calculate with metric measures.
- Miles and kilometres.
- Imperial measures.



Computing

Spreadsheets

- To use a spreadsheet to investigate the probability.
- To use a spreadsheet to calculate the discount and final prices in a sale.
- To use a spreadsheet to plan how to spend pocket money and the effect of saving money.
- To use a spreadsheet to plan a school charity day.



Art/DT



Art- Painting and Collage

In this block, pupils will complete a series of still life paintings, combined with collage. They will look at the still life work of Patrick Caulfield and compare it to the cubism work of Pablo Picasso.

Design & Technology - Mechanisms

In this block, pupils will investigate how pulleys and gears work and design and make their own gears product. Pupils will select and use a variety of modelling materials to create final outcomes.



History

The Mayans

- To explore where and when the remains of the Mayan ruins were discovered.
- To find out about how the Mayan civilisation developed over time.
- To find out about the city states of the Maya and how society was organised.
- To learn about Mayan religion and beliefs.



RE

Christianity.

Theme: Christmas

Key question for this enquiry: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

- Explore a range of religious and non-religious celebrations and look at the importance of these.
- Understand the term 'incarnation'.
- Compare 'The Christmas Story' to other interpretations on the internet.
- Find out what Christmas means to somebody who is religious.



French

Listen, speak, read and write French words and phrases related to French foods, French cities and popular tourist attractions in France.



PSHE



Being my best

- Identify aspirational goals.
- Identify risk factors in a given situation.
- How to make a clear and efficient call to emergency services if necessary.
- Concepts of basic first-aid, for example dealing with common injuries, including head injuries.



Music

Charanaga - Classroom Jazz 2

Listen, appraise, sing and play musical instruments.



PE

Gymnastics: complex sequences- Stretch, Extend & Elevate

- Link previously taught skills to make actions and sequences of movement.
- Develop flexibility, strength, technique, control and balance.
- Continue to link movements/ balances with a range of transitional skills.

Tag Rugby.

- To develop competitive invasion skills.
- To understand the importance of rules and how these facilitate the flow of a game.
- Develop leadership skills.
- Take on different roles within a game.

