**Intent**

At Roose Primary School, we intend for all children to develop positive attitudes towards other languages and cultures. This interest should be encouraged by being given regular stimulating and enjoyable lessons that build confidence and promote the skills of listening, speaking, reading and writing. It is our intention to ensure that by the end of our children’s primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

**Implementation**

Our MFL curriculum has been designed to progressively develop skills in French. We are currently using the Salut Scheme of Work to deliver our French lessons. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. All children in KS2 are taught French in a weekly lesson and this is delivered by the class teacher. French is taught in Year 3 – 6 by class teachers where children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs and rhymes and stories.

French is monitored by the subject leader throughout all year groups using a number of strategies including book scrutinies and discussions with staff. We have a Governor with specific interest in MFL who visits and supports learning. Staff are encouraged to provide evidence in the form of video clips, audio clips and written work in books.

**Impact**

Children enjoy learning French and are interested and excited by diversity of language and cultures. They learn to sing a number of songs and rhymes that they have learned, and they are able to speak a number of phrases increasingly confidently and clearly as they move through KS2 and they can read and write some simple French.