Year 5 2025-2026 Long Term plan.

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English  | Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia WilsonCelebrating Black lives | Beowulf by Michael MorpurgoHistory - Viking and Anglo Saxon struggle | Kai and the Monkey King by Joe Todd-Stanton | Malala’s Magic Pencil by Malala YousafzaiSMSC - Refugees | The Brilliant Deep by Kate MessnerGeography/science – protecting the environment | Bold and Brave Women from Shakespeare by Shakespeare Birthplace TrustSpeaking and listening focus – Shakespeare |
| Science  | Properties and changes of materials | Forces | Animals including humans | Living things and their habitats | Earth and Space |
| History/geography | Local History- becoming local historians  | British Settlement by Anglo Saxons and Scots | Asia/China |  | Vikings and Anglo Saxons  | Mountains and Volcanoes |
| RE | **Theme**: Beliefs in to action**Enquiry**: How far would a Sikh go for his/her religion?**Religion**: Sikhi | **Theme**: Incarnation**Enquiry**: Is the Christmas story true?**Religion**: Christianity | **Theme**: Beliefs and Morals**Enquiry**: How are sacred teachings and stories interpreted by Sikhs today?**Religion**: Sikhi | **Theme**: Salvation**Enquiry**: How significant is it for Christians to believe that God intended Jesus to die?**Religion**: Christianity | **Theme**: Prayer and worship**Enquiry**: What is the best way for a Sanatani to show commitment to God?**Religion**: Sanatana Dharma(Hinduism) | **Theme**: Beliefs and practices**Enquiry**: What is the best way for a Christian to show commitment to God? **Religion**: Christianity |
| Art | Drawing and Painting Subtractive DrawingLine, colour and texture | PrintmakingReduction printingLine, colour, form and texture | 3DUsing armatures Shape, line and colour |
| DT | Food and NutritionBlock A | TextilesBlock B | MechanismsBlock C | StructuresBlock D |
| PSHE | Rights and respect Value-responsibility | Keeping myself safe Value- Thankfulness | Valuing differences Value-Care | Me and my relationships Value-friendship | Growing and Changing Value-growth | Being my bestValue- hope |
| Computing  | Data and information- flat file databases | Computer systems and networks | Creating media- vector drawing | Creating media- video editing | Programming A- selection in physical computing | Programming B- selection in quizzes |
| PE | SwimmingNetball | Netball contDance- Rock and Roll  | Gymnastics and balance Dance-Viking  | Gymnastics- travelling and turningTag Rugby  | AthleticsOAA  |  Athletics Rounders  |
| Music | Living on a Prayer | Classroom Jazz 1 | African Drumming  | The Fresh Prince of Bel Air | Reflect, rewind and replay |
| French  | On holiday | Eating out | Hobbies | School Trip | Seasons | Our environment  |