Year 5 2025-2026 Long Term plan.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English  | Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia WilsonCelebrating Black lives | Beowulf by Michael MorpurgoHistory - Viking and Anglo Saxon struggle | Kai and the Monkey King by Joe Todd-Stanton | Malala’s Magic Pencil by Malala YousafzaiSMSC - Refugees | The Brilliant Deep by Kate MessnerGeography/science – protecting the environment | Bold and Brave Women from Shakespeare by Shakespeare Birthplace TrustSpeaking and listening focus – Shakespeare |
| Science  | Properties and changes of materials | Forces | Animals including humans | Living things and their habitats | Earth and Space |
| History/geography | Local History- becoming local historians  | British Settlement by Anglo Saxons and Scots | Asia/China |  | Vikings and Anglo Saxons  | Mountains and Volcanoes |
| RE | Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Religion: Hinduism | Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity | Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism | Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity | Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Religion: Hinduism | Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity |
| Art | Drawing and Painting Subtractive DrawingLine, colour and texture | PrintmakingReduction printingLine, colour, form and texture | 3DUsing armatures Shape, line and colour |
| DT | Food and NutritionBlock A | TextilesBlock B | MechanismsBlock C | StructuresBlock D |
| PSHE | Rights and respect Value-responsibility | Keeping myself safe Value- Thankfulness | Valuing differences Value-Care | Me and my relationships Value-friendship | Growing and Changing Value-growth | Being my bestValue- hope |
| Computing  | Data and information- flat file databases | Computer systems and networks | Creating media- vector drawing | Creating media- video editing | Programming A- selection in physical computing | Programming B- selection in quizzes |
| PE | SwimmingNetball | Netball contDance- Rock and Roll  | Gymnastics and balance Dance-Viking  | Gymnastics- travelling and turningVolleyball and tennis | AthleticsHockey and Football |  Athletics Rounders  |
| Music | Living on a Prayer | Classroom Jazz 1 | African Drumming  | The Fresh Prince of Bel Air | Reflect, rewind and replay |
| French  | On holiday | Eating out | Hobbies | School Trip | Seasons | Our environment  |