Year 5 2025-2026 Long Term plan.

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Race to the Frozen North by Catherine Johnson/ Young, Gifted and Black by Jamia Wilson  Celebrating Black lives | Beowulf by Michael Morpurgo  History - Viking and Anglo Saxon struggle | Kai and the Monkey King by Joe Todd-Stanton | Malala’s Magic Pencil by Malala Yousafzai  SMSC - Refugees | The Brilliant Deep by Kate Messner  Geography/science – protecting the environment | Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust  Speaking and listening focus – Shakespeare |
| Science | Properties and changes of materials | | Forces | Animals including humans | Living things and their habitats | Earth and Space |
| History/geography | Local History- becoming local historians | British Settlement by Anglo Saxons and Scots | Asia/China |  | Vikings and Anglo Saxons | Mountains and Volcanoes |
| RE | Theme: Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God?  Religion: Hinduism | Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity | Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?  Religion: Hinduism | Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die?  Religion: Christianity | Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  Religion: Hinduism | Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity |
| Art | Drawing and Painting  Subtractive Drawing  Line, colour and texture | | Printmaking  Reduction printing  Line, colour, form and texture | | 3D  Using armatures  Shape, line and colour | |
| DT | Food and Nutrition  Block A | Textiles  Block B | Mechanisms Block C | | Structures  Block D | |
| PSHE | Rights and respect  Value-responsibility | Keeping myself safe  Value- Thankfulness | Valuing differences Value-Care | Me and my relationships  Value-friendship | Growing and Changing  Value-growth | Being my best  Value- hope |
| Computing | Data and information- flat file databases | Computer systems and networks | Creating media- vector drawing | Creating media- video editing | Programming A- selection in physical computing | Programming B- selection in quizzes |
| PE | Swimming  Netball | Netball cont  Dance- Rock and Roll | Gymnastics and balance  Dance-Viking | Gymnastics- travelling and turning  Volleyball and tennis | Athletics  Hockey and Football | Athletics  Rounders |
| Music | Living on a Prayer | Classroom Jazz 1 | African Drumming | | The Fresh Prince of Bel Air | Reflect, rewind and replay |
| French | On holiday | Eating out | Hobbies | School Trip | Seasons | Our environment |