Roose School : French Long Term Overview 2022-2023

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **Core Unit 1** | **Core Unit 2** | **Core Unit 3** | **Unit A: Animals** | **Unit B: Food** | **Unit C: At School** |
| Greeting each other | Saying the days of the week | Identifying body parts | Saying animal vocabulary | Naming common foods | Saying how they travel |
| Introducing themselves | Naming colours | Counting up to 31 | Asking about pets | Expressing likes and dislikes | to school |
| Counting up to 10 | Counting between 11 and 20 | Identifying items of clothing | Describing animals using | Saying what they are eating | Naming places in school |
| Introducing their | Naming countries | Naming the months of the | adjectives | Naming cutlery | Listing the contents of |
| immediate family | Expressing likes and dislikes | year | Using prepositions | Saying what they would like | their pencil case |
|  |  | Talking about birthdays | Naming animal homes | to have | Telling the time |
| L1a(i), L1a(ii), L1c(i), L1c(ii) | L1a(i), L1c(ii), L1c(iii) S1a, |  |  | Understanding cooking | Naming school subjects |
| S1a, S1k(i) R1e, R1g(i) | S1c(i), S1o, R1g(i) | L1a(i), L1c(ii), L1h, L1m, S1b, | L1n, S1c(i), S1c(ii), S1c(iii), | instructions |  |
|  |  | S1e, R1e, R1m | S1d, S1k(ii), R1h, W1a, |  | L1b(i), L1b(ii), L1m, |
|  |  |  | W1g | L1b(i), S1c(iv), S1f, S1g, S1o, | S1c(iv), S1l, R1b(i), R2g, |
|  |  |  |  | S2c, R1b(i), R1b(ii), R1g(ii),W1j | W1l |
| **Year 4** | Core Unit 1 Recap Lessons 1,2,3 | Core Unit 1 Recap Lessons 4,5,6 | Core Unit 2 Recap Lessons 2 and 3 | Core Unit 2 Recap Lesson 5 | Core Unit 3 Recap Lesson 3 and 5 | **Unit I: Sport**Talking about the sports |
| Greeting each other | Counting up to 10 | Naming colours | Expressing likes and | Counting up to 31 | they play |
| Introducing themselves | Introducing their immediate | Counting between 11 and 20 | dislikes | Naming the months of the | Expressing likes |
| **Unit D: Playtime**Basic commands | family**Unit E: My Home** | **Unit F: My Town**Asking how much something | **Unit G: Describing People** | year**Unit H: The Body** | Detailed vocabulary for football and tennis matches |
| (imperatives) | Saying where they live | costs and saying prices | Saying colours that are | Naming parts of the face | The use of the verb |
| Saying what’s in the | Identifying a variety of rooms | Talking about what is in their | useful for describing hair | Saying basic verbs in the | “*savoir*” |
| playground | and types of furniture | town | and eyes | first person |  |
| How to say a variety of | Saying what there is in the | Giving directions | Describing physical | Saying that something hurts | L2l, S2c, S2k(ii), R2i(i), |
| playground games | kitchen | Saying names of shops | features | Naming fairy tale characters | R2i(ii), R2p, W2c, |
| Using “*j’aime*” with | Describing their daily routine | Saying the names of items | Describing a person’s | Saying traditional fairy tale | W2o(i), W2o(ii) |
| another verb |  | you might buy in a shop | personality | locations |  |
| Saying what and where | L1b(ii), L2h, S1k(ii), S2d, S2e, |  | Saying what they are |  |  |
| they like to play | S2k(i), S2k(ii), S2p, R2l, W2a, | L1a(ii), S2f, S2k(i), R2h, R2p, | wearing | L2l, S2h, S2l, S2n, R2l, |  |
|  | W2k(ii), W2k(iii) | W2j(ii), W2k(ii) | Using “*il*” and “*elle*” with | R2o(i), W2l |  |
| L2a, S1o, S2f, S2h, R2g, |  |  | “*être*” and “*avoir*” |  |  |
| W2b, W2c, W2k(i) |  |  | L2o, L2p, S2e, S2k(iii), |  |  |
|  |  |  | S2m, R2o(i), R2o(ii), W2h, |  |  |
|  |  |  | W2j(i), W2k(iv) |  |  |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 5** | **Unit J****On Holiday** | **Unit K Eating Out** | **Unit L Hobbies** | **Unit M****A School Trip** | **Unit N Seasons** | **Unit O****The Environment** |
| More countries | Asking for items in a shop or | Naming hobbies | The perfect past tense | The names of seasons | Saying what the weather |
| Holiday accommodation | restaurant | Talking about types of music | The future tense | Talking about seasonal | is like |
| Vocabulary associated | Asking how much things cost | and giving a variety of | Some common verbs | activities | Naming garden |
| with the zoo, beach and | Some basic weights | opinions | Vocabulary associated | Saying the date and when | creatures |
| theme park | How to order for others in a | Saying what musical | with a trip to a museum | their birthday is | Talking about garden |
| Using the perfect past | restaurant | instruments they play | and the countryside. | Naming craft materials | activities |
| tense |  | Talking about different types |  | Following craft instructions | Talking about recycling |
| L2a, L3a, S3c, S3d, S3f,S3k(ii), S3p, R3b, R3e | L3a, L3h, S3c, S3d, S3k(i),S3o(i), S4o(i), R2o(i), R3g, W3j(i), W3k(i), W3o | of filmS3c, S2k(ii), S3k(i), S3l, S3o(ii), | L3l(ii), S3h, S3p, S4c,R2p, R3l(ii), R4o(iv), W3c | L4a, S3c, S4c, S3p, R3g, R4g,R3n, R4o (iii), W4n, W3p | L3l(i), S4f, S3k(i), S3l, S4l,S3o(i), R3l(i), R3m, |
| W3j(ii), W3p |  | R3g, R3h, R3m, W2c, W3c, |  |  | W3k(ii), W4k, W4m, |
|  |  | W3j(ii), W3l |  |  | W3p |
| **Year 6** | **Unit P Actions** | **Unit Q****In France** | **Unit R Family** | **Unit S****A Weekend With Friends** | **Unit T****The Future** | **Unit U Jobs** |
| Using action verbs in the | Learning where some French | Naming extended family |  | The future tense in the first, | Naming a number of |
| first person | cities are located in France | members | Talking about activities | second and third person | jobs in French |
| Using action verbs in the | Talking about tourist | Saying how many siblings they | that they might do at the | singular and first person | Saying what they want |
| third person singular | attractions in Paris | have | weekend | plural | to be when they’re older |
| Using some adverbs | Learning about French- | Talking about the household | Expressing what they | Using adjectives to compare | Naming some |
| Naming craft materials | speaking countries | tasks they do and have done | would and wouldn’t like to | people | workplaces |
| Using the perfect past | Naming popular French foods | Forming sentences using “*on*” | do | More ways to describe how | Saying vocabulary linked |
| tense in the third person |  | Vocabulary associated with | Asking others if they | they are feeling | to space stations and |
| singular form | L4h, S3f, S3o(ii), S4e, R4g, | birthday parties | would like to do |  | fire stations |
|  | R4o(iii), W4o(iii) |  | something | S4f, S4o(ii), R4h, R4o(iv), |  |
| S3k(i), S3o(i), S4o(iii), S3p, |  | S4d, S4o(i), S4o(iii), R4o(i), | Naming midnight feast | W4n, W4o(ii) | S4l, R4o(iv), W4j(ii), |
| R4o(ii), R4o(v), W3k(i), |  | W4o(iii) | foods |  | W4k, W4l, W4m, W4o(i) |
| W4o(i), W4p |  |  | Giving a reason for |  |  |
|  |  |  | accepting or declining an |  |  |
|  |  |  | invitation |  |  |
|  |  |  | L4a, L4h, S4c, S4f, S4o(iii), |  |  |
|  |  |  | R4g, W4j(i), W4o(iii) |  |  |