



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>- Minimum of two hour long PE sessions per week with at least one being taught by a coach or specialist. These have included Barrow Sports Coaches for football, basketball, multi-skills, cricket, rugby, karate.</li></ul>	Pupils are more active in PE lessons and prepared for future competitions.	
<ul style="list-style-type: none"><li>- Make playtimes and lunchtimes active and increase physical activity levels during these times.</li></ul>	Pupils are active during playtimes and lunchtimes.	
<ul style="list-style-type: none"><li>- Make breakfast and after school clubs active to increase physical activity levels.</li></ul>	Children are active in breakfast and after school club.	
<ul style="list-style-type: none"><li>- Ensure that all children take part in the daily mile using the daily mile track.</li></ul>	Children's stamina and well-being increased as well as an improvement in behaviour and concentration in lessons.	

<ul style="list-style-type: none"> <li>- Continue to invest in equipment as resource audits identify need and ensure the maintenance and repair of existing equipment (apparatus, PE mats etc).</li>   <li>- Strengthen staff skills, knowledge and capabilities of delivering high quality PE and School Sport.</li>   <li>- To strength teaching and learning by providing high quality organised PE LTP and lessons using IPEP.</li>   <li>- Employ a yoga instructor to work alongside class teachers in Reception, KS1 and KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Improved subject knowledge for all teachers in a range of sports.</li>   <li>- Staff feel confident to run PE sessions and necessary skills.</li>   <li>- Children have access to high quality PE and make good progress because of this.</li>   <li>- Improved pupil participation and attitude in yoga.</li> </ul>	
---	---	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase participation and enjoyment in sports – taking part in larger events with other schools.	Children gain a wide range of experiences attending events in other schools. They have the opportunity to try a number of new and different sports and gain confidence.	Take part in at least 8 events throughout the year.	Children gain confidence. Children gain new experiences. Children gain further interest in sports. Sustainability will be achieved by continuing to attend events, signing up to join in with clusters for events and looking into transport.	£2000 supply £1000 transport
To give children the experience of working with sports coaches and provide quality first teaching and training to staff. Specialist coaching in yoga, football, cricket, rugby, tennis etc.	Children staff	All children receive specialist coaching throughout the year. Staff subject knowledge increases and confidence in teaching a range of sports grows.	Children experience highly skilled specialist coaching.	£7000
To provide support to children with additional needs using a programme Smart Moves.	Children with additional needs benefit from focused time on Smartmoves programme.	Children complete Smart Moves Programme and make good progress.		£5000
To ensure progression and coverage of the National Curriculum across school by using a scheme of work	Children and staff	Staff use the PE Planner to plan whole units of work with the school LTP to ensure coverage and progression of skills through year groups.		£1000



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Joining in with key sporting events.	- Children took pride in their school teams. Their confidence increased and through participation with other schools, they learnt and developed new key skills and knowledge of a range of sports.	Continue with next year but look to join the offer from Furness Academy with more provision for primary schools.
- Specialist coaches	- Children learn from specialists and experts and staff gain knowledge and understanding of the sport.	Continue with this
- Smart moves	- Children with additional needs develop physical skills.	Continue
- PE planner scheme	- Staff have support planning for progression and children received well planned lessons.	Continue
- Develop equipment	- Children are happier at playtimes and more active. Staff have access to all the resources they need for PE.	Continue to support resource funding

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>no</p>	

Signed off by:

Head Teacher:	<i>Jenny Redhead</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jennifer Elliott</i>
Governor:	<i>Neil Bickerdike</i>
Date:	<i>July 2024</i>