



# Roose Primary School Religious Education

## Long Term Overview 2025-2026

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b> <b>Ages 4-5</b>	<b>Theme:</b> Special People <b>Enquiry:</b> What makes people special? <b>Religions:</b> Christianity and Judaism	<b>Theme:</b> Christmas <b>Enquiry:</b> What is Christmas? <b>Religion:</b> Christianity	<b>Theme:</b> Celebrations <b>Enquiry:</b> How do people celebrate? <b>Religion:</b> Sanatana Dharma	<b>Theme:</b> Easter <b>Enquiry:</b> What is Easter? <b>Religions:</b> Christianity	<b>Theme:</b> Stories <b>Enquiry:</b> What can we learn from stories? <b>Religions:</b> Christianity, Islam, Sanatana Dharma, Sikhi	<b>Theme:</b> Special Places <b>Enquiry:</b> What makes places special? <b>Religions:</b> Christianity, Islam, Judaism
<b>Year 1</b> <b>Ages 5-6</b> Christianity/Buddhism Ethics: What do vegans believe? *Visit to the Manjushri Buddhist centre in either Y1 or Y4*	<b>Theme:</b> Creation-God the Father as an introduction to the Trinity <b>Enquiry:</b> What do Christians believe about God? <b>Religion:</b> Christianity	<b>Theme:</b> Incarnation-God the Son as continued introduction to the Trinity <b>Enquiry:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity	<b>Theme:</b> Significant stories and important people <b>Enquiry:</b> Why is the story of the Buddha important to some Buddhists? <b>Religion:</b> Buddhism	<b>Theme:</b> Easter- Palm Sunday <b>Enquiry:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity	<b>Theme:</b> Teachings of the Buddha <b>Enquiry:</b> What is the best way for a Buddhist to live a good life? Right speech. <b>Religion:</b> Buddhism	<b>Theme:</b> Teachings of the Buddha <b>Enquiry:</b> What is the best way for a Buddhist to live a good life? Right action. <b>Religion:</b> Buddhism
<b>Year 2</b> <b>Ages 6-7</b> Christianity/Islam Humanism: What do humanists believe?	<b>Theme:</b> Jesus' example as the Son of God <b>Enquiry:</b> Is it possible to be kind to everyone all of the time? <b>Religion:</b> Christianity	<b>Theme:</b> Christmas-Jesus as a gift from God <b>Enquiry:</b> Why do Christians believe God gave Jesus to the world? <b>Religion:</b> Christianity	<b>Theme:</b> The 99 names of Allah <b>Enquiry:</b> Who is God to Muslims? <b>Religion:</b> Islam	<b>Theme:</b> Salvation-Resurrection of Jesus at Easter. <b>Enquiry:</b> How important is it to Christians that Jesus came back to life after his crucifixion? <b>Religion:</b> Christianity	<b>Theme:</b> The Prophet Muhammad <b>Enquiry:</b> How important is the prophet Muhammad to Muslims? <b>Religion:</b> Islam	<b>Theme:</b> The Qur'an-holy book <b>Enquiry:</b> How important is the Qur'an to Muslims? <b>Religion:</b> Islam

<p><b>Year 3</b></p> <p><b>Ages 7-8</b></p> <p>Christianity/ Sanatana Dharma(Hinduism) /Sikhi</p> <p>Ethics: Why do vegans feel they have a responsibility to make certain lifestyle choices?</p>	<p><b>Theme:</b> Pilgrimage to the River Gan</p> <p><b>Enquiry:</b> Would visiting the River Gan feel special to a non-Hindu?</p> <p><b>Religion:</b> Sanatana Dharma (Hinduism)</p>	<p><b>Theme:</b> Christmas</p> <p><b>Enquiry:</b> Has Christmas lost its true meaning?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs- aspects of one supreme being</p> <p><b>Enquiry:</b> What do some deities tell Santanaris about God?</p> <p><b>Religion:</b> Sanatana Dharma (Hinduism)</p>	<p><b>Theme:</b> Salvation</p> <p><b>Enquiry:</b> What is 'good' about Good Friday?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Jesus' Miracles</p> <p><b>Enquiry:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> The Amrit Ceremony and the Khalsa</p> <p><b>Enquiry:</b> Does joining the Khalsa make a person a better Sikh?</p> <p><b>Religion:</b> Sikhism</p> <p><b>Theme:</b> Sharing and Community</p> <p><b>Enquiry:</b> Do Sikhs think it is important to share?</p> <p><b>Religion:</b> Sikhism</p>
<p><b>Year 4</b></p> <p><b>Ages 8-9</b></p> <p>Christianity /Islam /Buddhism</p> <p>Humanism: What motivates Humanists to lead good lives?</p> <p>*Visit to the Manjushri Buddhist centre in either Y1 or Y4*</p>	<p><b>Theme:</b> Prayer</p> <p><b>Enquiry:</b> Does praying at regular intervals help Muslims in their everyday life?</p> <p><b>Religion:</b> Islam</p>	<p><b>Theme:</b> Incarnation</p> <p><b>Enquiry:</b> What is the most significant part of the nativity story for Christians today?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Pilgrimage/ special places</p> <p><b>Enquiry:</b> Does completing a pilgrimage make a person a better Muslim?</p> <p><b>Religion:</b> Islam</p>	<p><b>Theme:</b> Salvation</p> <p><b>Enquiry:</b> Is forgiveness always possible for Christians?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Prayer and worship</p> <p><b>Enquiry:</b> Do people need to go to church to show they are Christians?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b>The life and teachings of the Buddha</p> <p><b>Enquiry:</b> Is it possible for everyone to be happy?</p> <p><b>Religion:</b> Buddhism</p> <hr/> <p><b>Theme:</b> Buddha's teachings</p> <p><b>Enquiry:</b>Can the Buddha's teachings make the world a better place?</p> <p><b>Religion:</b> Buddhism</p>

<p><b>Year 5</b></p> <p><b>Ages 9-10</b></p> <p>Christianity/Sikhi/ Sanatana Dharma(Hinduism)</p> <p>Ethics: How do inspirational vegans impact on how people might live today?</p>	<p><b>Theme:</b> Beliefs in to action</p> <p><b>Enquiry:</b> How far would a Sikh go for his/her religion?</p> <p><b>Religion:</b> Sikhi</p>	<p><b>Theme:</b> Incarnation</p> <p><b>Enquiry:</b> Is the Christmas story true?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and Morals</p> <p><b>Enquiry:</b> How are sacred teachings and stories interpreted by Sikhs today?</p> <p><b>Religion:</b> Sikhi</p>	<p><b>Theme:</b> Salvation</p> <p><b>Enquiry:</b> How significant is it for Christians to believe that God intended Jesus to die?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Prayer and worship</p> <p><b>Enquiry:</b> What is the best way for a Sanatani to show commitment to God?</p> <p><b>Religion:</b> Sanatana Dharma(Hinduism)</p>	<p><b>Theme:</b> Beliefs and practices</p> <p><b>Enquiry:</b> What is the best way for a Christian to show commitment to God?</p> <p><b>Religion:</b> Christianity</p>
<p><b>Year 6</b></p> <p><b>Ages 10-11</b></p> <p>Christianity/Buddhism/ Islam</p> <p>Humanism: How do inspirational people impact on how Humanists live today?</p>	<p><b>Theme:</b> Commitment</p> <p><b>Enquiry:</b> What is the best way for a Muslim to show commitment to God?</p> <p><b>Religion:</b> Islam</p> <p><b>Theme:</b> Sacred writings</p> <p><b>Enquiry:</b> How is the Qur'an vital to Muslims today?</p> <p><b>Religion:</b> Islam</p>	<p><b>Theme:</b> Incarnation</p> <p><b>Enquiry:</b> Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and meanings/Salvation</p> <p><b>Enquiry:</b> Is anything ever eternal?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Beliefs and meanings/Salvation</p> <p><b>Enquiry:</b> Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Life after Death</p> <p><b>Enquiry:</b> Does belief in Akhirah help Muslims lead good lives?</p> <p><b>Religion:</b> Islam</p>	<p><b>Theme:</b> Key Buddhist beliefs</p> <p><b>Enquiry:</b> What is the best way for a Buddhist to show commitment to their beliefs?</p> <p>Religion: Buddhism</p> <p><b>Theme:</b> Teachings of the Buddha</p> <p>Enquiry: What is the best way for a Buddhist to lead a good life?</p> <p>Religion: Buddhism</p>

Additional Philosophy/Human Science questions to use throughout the year

Early years/ Foundation stage questions

<b>Philosophy: Thinking through thinking</b>	<b>Human Sciences: Thinking through living</b>
<p><b>Questions you might ask:</b></p> <ul style="list-style-type: none"><li>• What puzzles you?</li><li>• Is it real?</li><li>• What is right? What is wrong? What is 'good'?</li><li>• What do we mean by true?</li><li>• How do we know what things are?</li><li>• Are names important?</li><li>• Do friends matter?</li></ul>	<p><b>Questions you might ask:</b></p> <ul style="list-style-type: none"><li>• How do people celebrate?</li><li>• What might people use this artefact for?</li><li>• What ceremonies and festivals have you taken part in?</li><li>• What happens in (place of worship/special place of interest)?</li><li>• What do these symbols mean?</li><li>• What is most important to you?</li></ul>
<p><b>Pupils should be able to:</b></p> <ul style="list-style-type: none"><li>• Raise puzzling and interesting questions about religious and non-religious stories.</li><li>• Raise puzzling and interesting questions about the world around them.</li><li>• Talk about what concerns them about different ways in which people behave.</li><li>• Say what matters to them or is of value.</li><li>• Use their senses to investigate religion and belief.</li></ul>	<p><b>Pupils should be able to:</b></p> <ul style="list-style-type: none"><li>• Identify some features of religious and non-religious life and practice in a family context.</li><li>• Recognise some religious and non-religious words.</li><li>• Know where some religious and non-religious worldviews originated</li><li>• Name some religious and non-religious symbols.</li><li>• Name some religious artefacts.</li><li>• Talk about festivals and ceremonies that they see.</li><li>• Talk about what people wear because of their beliefs.</li><li>• Visit a local place of worship or special place of interest</li><li>• Talk to someone who holds a particular religious or non-religious belief.</li></ul>

## Philosophy

Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"><li>• Why do people have different views about the idea of 'God'?</li><li>• What do my senses tell me about religion and belief?</li><li>• What is puzzling about the world of religion and belief?</li><li>• Is it helpful to think in terms of 'good' and 'bad'?</li><li>• What helps people decide what is right and wrong?</li><li>• What questions might religious stories make us ask? Can we find any answers?</li><li>• What's the big idea? (introduction to philosophy/Socratic dialogue)</li><li>• How has the universe have come to be?</li></ul>	<ul style="list-style-type: none"><li>• What is the difference between believing and knowing?</li><li>• What is philosophy?</li><li>• What do we mean by 'truth'?</li><li>• How do people make moral decisions?</li><li>• How do people respond to issues of poverty and justice?</li><li>• What kind of world would we like to live in?</li><li>• Is seeing believing?</li><li>• Might kindness/love change the world?</li></ul>	<ul style="list-style-type: none"><li>• Why is there suffering in the world?</li><li>• What can we learn about the world/knowledge/meaning of life from great philosophers/thinkers?</li><li>• Is being happy the greatest purpose in life?</li><li>• Is believing in God reasonable/ logical?</li><li>• Is it possible for something to always be right (or wrong)?</li><li>• What does it mean to be 'human'?</li><li>• Are angels real?</li><li>• Can people come back to life?</li><li>• What happens after death?</li><li>• Can we be patient, kind, wise and loving?</li></ul>

## Human Sciences

Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"><li>• How do festivals and celebrations bring some people together?</li><li>• Where is religion around us?</li><li>• What might it mean to belong to the _____ community?</li><li>• What might happen in the daily life of a _____?</li><li>• What might it mean to be part of a religious family?</li><li>• Why are some symbols and artefacts important to some people?</li><li>• How might worship gatherings and ceremonies give _____ a sense of identity and belonging?</li></ul>	<ul style="list-style-type: none"><li>• What might we learn from different members/expressions of the _____ tradition?</li><li>• How might _____ express their religious beliefs in Britain and in _____ [name of country]?</li><li>• How might people express commitment to a religion or worldview in different ways?</li><li>• What difference might being a _____ make to daily life?</li><li>• What might it mean to be a _____?</li><li>• How do/have some religious groups contributed to society and culture in the local area?</li></ul>	<ul style="list-style-type: none"><li>• What do we mean by religion?</li><li>• What makes a religion a religion?</li><li>• How do/have some religious groups contribute to society and culture across the world?</li><li>• Does religion bring peace, conflict or both?</li><li>• What might it mean to be part of a global religious/worldview community?</li><li>• How might expressions of _____ have changed over time?</li><li>• How might beliefs shape identity for _____?</li><li>• How has belief in _____ impacted on music and art through history?</li></ul>