

ENGLISH

Our learning will be closely linked to our Geography topic: The Lake District. We will be focusing on persuasive writing and applying our skills to create posters, leaflets, and letters. Through these activities, children will have the opportunity to convince others, share information, and communicate effectively about the features and attractions of the Lake District.

MATHS

Multiplication and Division
Make and add equal groups
Make arrays
Multiplication sentences using x symbol
2 x table - dividing by 2
5 x table - dividing by 5
10 x table - dividing by 10
Length and Height

5 x 5

SCIENCE

Everyday materials (Cont)
To consider what buildings are made of and why.
To make predictions and to observe and record results.
To discuss waterproof materials and their uses
To investigate the absorbency of fabrics
To consider the question: How can we make the fabric waterproof?
To discuss findings and suggest explanations

Year 2 Spring 2 Termly Overview

SPELLING

Adverbs ending in -ly, irregular plural nouns, revise rules for -s and -es,
Apostrophes for possession, Contraction: haven't, Near homophones:
quite/quiet, Homophones: piece/peace, to/too/two, Compare: /j/ /g/ /ge/ /dge/ /z/ /c/ /ce/, /-y/ /-ey/
review and consolidation

RE & PSHE

RE - Easter

Resurrection Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?

- PSHE - Rights and Respect
- Getting on with others
- When I feel like erupting
- Feeling safe
- Playing games
- How can we look after our environment?

PE

Net games (Badminton/Tennis)

Children will develop skills such as, how to strike a ball or object using a racket, using techniques encouraged to develop balance, control & accuracy.

Tag Rugby

To develop understanding of Tag Rugby, in particular the use of tag belts To develop ball passing and ball handling skills To develop awareness of evasion and dodging defenders To develop defensive and attacking positioning

COMPUTING

Data and Information - Pictograms

This unit introduces the children to the term 'data'. Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. We will then use the data presented to answer questions.

MUSIC & ART

Music - Charanga -

As well as learning to sing, play, improvise and compose with this song, children will learn to play the glockenspiel.

Art- Printmaking - In this block, pupils build on previously acquired printing skills. They make prints using natural objects and learn how to make a collagraph printing block. Printing techniques are then combined to create repeated patterns, inspired by the work of William Morris.

HELLO SPRING

happy
Mother's
Day