

Spring Two-Year 6

English

Writing based on *The Day War Came* by Nicola Davies and *The Explorer* by Katherine Rundell

Newspaper report
Balanced argument
Descriptive extract

Comprehension: focusing on all reading skills in preparation for summer tests.

Spelling, Punctuation &

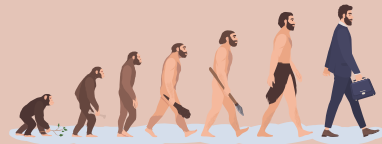
Grammar: Revisit and consolidate learning in preparation for end-of-year tests.



Science

Evolution and Inheritance (2)

- Evidence of evolution in human beings
- Identify how adaptation may lead to evolution by examining the advantages and disadvantages of human intervention.



Maths



Number:

Continued focus and revision on arithmetic skills:

- Addition and subtraction of whole numbers up to 1 million
- Addition and subtraction of decimals (and whole numbers)
- Long multiplication
- Long division
- addition, subtraction, multiplication and division of fractions
- Multiplication and division of decimals
- Percentages
- BODMAS

Algebra

- Function machines- input and output
- formulae
- substitution
- 1step and 2 step equations

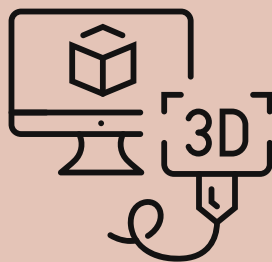
Statistics

- Line graphs
- Dual bar charts
- Read and interpret pie charts
- The mean



Computing

- Creating media- 3D modelling



Art/DT

D & T - Textiles

- To make a chain from yarn
- Crochet using recycled materials
- Learn about the activist/social entrepreneur - Isatou Ceesay



History & Geography

Africa (2)

Locational Knowledge

- Locate African countries on a map, identifying regions, major cities and proximity to other environmental features e.g. deserts, rivers.

Place knowledge

- Discover geographical similarities and differences through the study of human and physical geography.
- Describe aspects of human and physical geography.

Geographical skills and fieldwork

- Use maps, atlas, globes and digital computer/mapping to locate countries and describe features studied.



RE

Christianity

Theme: Easter/The Gospel

Focus Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?



French

A Weekend with Friends

- Talking about activities which they might do with friends
- Expressing what they would/wouldn't like to do
- Asking others if they would like to do something
- Naming midnight feast foods
- Giving a reason for accepting/declining an invitation



PSHE



Me and my Relationships

- Working together
- Solve the friendship problem
- Assertiveness skills
- Acting appropriately

Music

Charanaga - You've Got a Friend

*Listen, appraise and sing songs.
Play xylophones and recorders to music.*



PE



Swimming:

- To consolidate front/back crawl
- To consolidate breast stroke technique
- To tread water for a sustained amount of time
- To swim a distance of 25 metres
- Discuss safe self-rescue

Dance:

- Learn and perform the 'jitterbug' with some elements of leading and following
- Choreograph a group dance
- Create a solo dance demonstrating two emotions

