

# Spring One in Year 1

Mrs Andrews & Miss Boothroyd

## English



### ***Nibbles the Book Monster***

Writing outcome:

To write a diary entry in the first person (Nibbles) based on Nibbles' adventures in the story

Phonics

a-e e-e i-e o-e u-e

## Maths



### **Place Value**

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Read and write numbers from 1 to 20 in numerals and words

### **Addition and Subtraction**

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

## Science



### **Everyday Materials**

- describe the simple physical properties of a variety of everyday materials
- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- compare and group together a variety of everyday materials on the basis of their simple physical properties

## RE



### **Buddhism**

Enquiry question:

Why is the story of the Buddha important to some Buddhists?

Theme:

The significance of the Buddha to many Buddhists and how many Buddhists might try not to be selfish or greedy because of his example.



# Art

## Painting



At the end of this block, pupils will Know:

- Paint can be used to create a range of marks
- The names of the primary colours

Be able to:

- Make thick and thin marks
- Identify shades of primary colours

# PE



## Gymnastics- Balance, Agility, Position and Direction

Pupils will develop balance, agility and co-ordination, and begin to apply these when using a range of Gymnastics apparatus. They will be taught to develop balance whilst moving between positions as well as attempt to balance on small body parts (hands & feet) on different levels.

## Dance

Pupils will be taught to perform dances using simple movement patterns- introducing key techniques such as canon and relationships into their dances.

# Music

## Charanaga - Banana Rap

All the learning in this unit is focused around one song: Banana Rap - a Hip Hop song for children



# Computing



## Moving a Robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

## Grouping Data

This unit introduces learners to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

# PSHE



## Keeping Safe