

Spring Two in Year 1

Mrs Andrews & Miss Boothroyd

English



The Lion Inside

Writing outcome:

To write a story about a small animal (mouse) who befriends a large animal in the African savannah

Phonics

-y y ow c ce g ge dge

Maths



Place Value within 50

- Count 20 - 50
- Count groups of ten
- Group and partition tens and ones
- Use a number line to 50

Length and Height

Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

Mass and Volume

- heavy/light, heavier than, lighter than]
- full/empty, more than, less than, half, half full, quarter]

Measure and begin to record the following:

- lengths and heights
- mass/weight
- capacity and volume

RE



Christianity

Easter

Enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Theme: Salvation, God the Son - continuation of introduction to the Trinity.

PSHE



Rights and Respect

DT

Structures

At the end of this block, pupils will...

Know:

A freestanding structure is a structure that stands on its own foundation or base without attachment to anything else

Be able to:

Build structures that are freestanding using a range of different materials

Invasion Games - ball control

Pupils will continue to develop control over movements and objects, whilst being provided with the opportunity to the early introduction of invasion games enhancing their understanding of a range of skills associated to different sports.

Striking and Fielding - partner games

Pupils will be taught to: master basic movements including running, jumping, throwing and catching, as well as develop balance, agility and co-ordination. Pupils will begin to understand the importance of working well within a pair and a small group in order to achieve targets.

Music



Charanaga -

In the Groove

An easy-to-learn song that demonstrates different styles of music

History

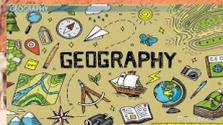


Great Fire of London

We will:

- Learn how and why London was different in the 17th century.
- Be able to explain and order the key events of the Great Fire of London.
- Explain how and why the fire spread and finally stopped and what changed afterwards.
- Explain that we know about the Great Fire because of historical sources, such as Samuel Pepys' diary and begin to understand that some sources are more helpful than others.

Geography



London

As Geographers, children will:
Locational knowledge

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography.

Human and physical geography

- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Physical Features, including rivers.

Geographical skills and fieldwork

- use world maps, atlases and globes.