Spring One in Year

STONE AGE

English

Maths

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Stone Age Boy

Writing outcome: Write the story from the point of view of the boy Greater depth writing outcome: Write from the point of view of Om or one of her family members

Strive for 5 Reading records will be marked on a Friday.

Class texts:

The Iron Man by Ted Hughes

Multiplication and Division

• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

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- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Length and Perimeter

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes

Science

Rocks and Soil

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Pupils should be taught to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

�ॅॅॅॅ ♥兼 ♥ Christianity

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Christianity - Could Jesus heal people?

We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.

Art

Print Making

In this block, pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces.

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Our PE days are Wednesday and Thursday

History

Music

Three Little Birds

Learning is focused around one song: Three Little Birds. It presents an integrated approach to music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

Stone Age to Iron Age

We will learn:

- How people survived during the Stone Age.
- What changed for people living in Stone Age Britain.
- How Life changed in the Bronze Age.
- About Britain's Prehistoric tombs and monuments.
- Who the Celts were and how they made iron in the Iron Age.

We will also visit Keswick Museum for a workshop and Castlerigg Stone Circle.

MFL

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In French we will learn:

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•Identifying body parts •Counting up to 31 •Identifying items of clothing •Naming the months of the year Talking about birthdays

Computing

Creating Media

We will use a range of techniques to create a stop-frame animation using tablets. We will will apply those skills to create a storybased animation.

PSHE

Valuing differences

