

Summer Two in Year 6

English

Writing based on *The Final Year* by Matt Goodfellow

Write a formal letter to their new secondary school teacher (transition task)

Performance poetry

Writing based on *The Blitz* (History links)

Study language choice and descriptive techniques

Compose own poems thinking about form and structure

Comprehension: Learning poems by heart; making comparisons across a range of poems; evaluating language choice

Spelling, Punctuation &

Grammar: Revisit and consolidate

learning of all Y6 terminology. Focus on incorporating it fully in to own writing.

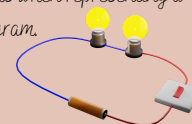
Continue with weekly spelling patterns, linking to handwriting practice.



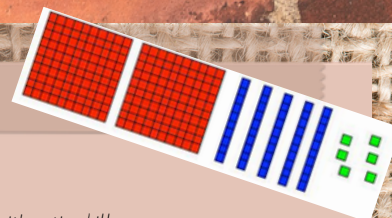
Science

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.



Maths



Number:

Continued focus and revision on arithmetic skills:

- Addition and subtraction of whole numbers up to 1 million
- Addition and subtraction of decimals (and whole numbers)
- Long multiplication
- Long division
- addition, subtraction, multiplication and division of fractions
- Multiplication and division of decimals
- Percentages
- BODMAS

Themed projects, consolidation and problem solving.

- Budgeting - looking at wages (annually/monthly) and taxes
- Exploring real life situations: budgeting for a holiday, planning a day out etc.

Computing

Sensing Movement

- Input and output using micro:bit
- Designing a step counter

Internet Safety - links to transition to secondary school



Art/DT

Electrical Systems

- Create a variety of switches and circuits.
- Create a motorised scuttler/bug to race.

History & Geography

Geography

- Exploring trade links
- Understanding about import and export
- Food miles

IMPORT

EXPORT

History

- "Was Dunkirk Barrow's Finest Hour?"
- Exploring Barrow's links to WW2- boats built by Vickers; Sir John Fisher; local men who served and returned from Dunkirk.

RE

Buddhism

Enquiry: What is the best way for Buddhists to show commitment to their beliefs?

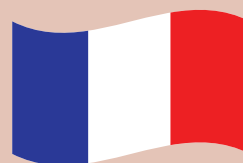
What is the best way for a Buddhist to lead a good life?



French

Jobs

- Naming jobs
- Saying what they want to be when they are older
- Naming some workplaces



PSHE



Valuing Difference

- Qualities of friendship
- Kind conversations
- Happy being me
- The land of the Red People
- Stop, start, stereotypes

Transition to secondary schools activities.
Junior Citizen workshops.

Music

Charanaga - Reflect, rewind, replay

- Listen and appraise Classical music
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition
- Share and perform the learning that has taken place



PE

Rounders: fielding, catching and base running skills.
Focus on teamwork in competitive games, spacial awareness and hand-eye co-ordination.

Cricket: (with coach) Focusing on batting, bowling, defending and teamwork.

