

# Summer One in Year 1

Mrs Andrews & Miss Boothroyd

## English

### *The Curious Case of the Missing Mammoth*

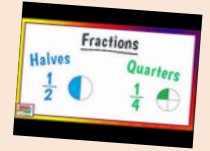
**Writing outcome:**

To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character

Phonics  
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## Maths



### Multiplication and Division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

### Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

### Position and Direction

- describe position, direction and movement, including whole, half, quarter and three quarter turns.

## RE



### Buddhism

**Enquiry:**

What is the best way for a Buddhist to lead a good life? Right Speech.

**Theme:** Teachings of the Buddha.

## PSHE



**Being my Best**

# Art



## Printmaking

At the end of this block, pupils will...

**Know:**

Prints can be made from ordinary objects. How to make and use a stencil and relief block

**Be able to:**

Apply paint using controlled brushstrokes and stippling.  
Combine printing techniques such as stencilling and relief printing

# PE

## Athletics - Fundamentals: Running/jumping

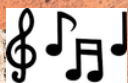
Pupils will have the opportunity to cover foundation and fundamental skills linked to running, throwing, and jumping disciplines through fun and creative activities.



# Science

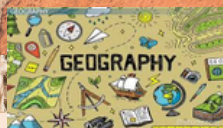


# Music



## Charanaga - Round and Round

# Geography



## The Seaside

Use basic vocabulary to refer to;  
Beach, cliff, coast, sea, ocean, vegetation,  
harbour, port

As geographers, children will:

Place knowledge/Human and physical geography

- understand geographical similarities and differences through studying the human and physical geography.

Geographical skills and fieldwork

- use world maps, atlases and globes.
- use simple compass directions (N, S, E and W) and locational and directional language to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks

## Animals including humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

# Computing



## Digital Writing

Pupils will use a keyboard and mouse to create and manipulate text.