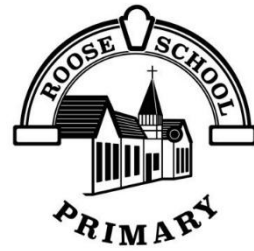


Walking To and From Home to School Policy



There are no laws around age or distance of walking to school.

A families' guide to the law states:

"There is no law prohibiting children from being out on their own at any age. It is a matter of judgement for parents to decide when children can play out on their own, walk to the shops or school." Parents are legally obliged to ensure their children get to school and attend regularly, but this in itself does not disallow independent travel. However as a school we are responsible for the welfare of our pupils and therefore have to consider what we believe is good practice in ensuring the safety of our pupils. We also have an obligation to alert relevant authorities should we believe a child's welfare is at risk.

Pupils in EYFS or KS1

Our agreed school policy is that no pupil in EYFS or Key Stage 1 should walk to or from school on their own or be left on their own on the school premises either before or after school. In addition, we will only hand over pupils to familiar adults or older siblings. Pupils will not be handed over to other adults unless the school has been informed by the parent that they have made this arrangement. If no one turns up to collect a child in these year groups they will be kept in school and parents contacted.

Pupils in KS2 (Years 3, 4, 5 & 6)

Whilst there is no set age when children are ready to walk to school or home on their own, it very much depends upon their maturity and confidence. Therefore, children in year 3 and 4 should be brought to school and collected from school by an adult. When your child is in year 5 and 6, you can decide about whether you feel they are ready to start walking on their own.

In deciding whether your child is ready to walk to school you should assess any risks associated with the route and your child's confidence. Work with your children to build up their independence while walking to school through route finding, road safety skills and general awareness.

There are lots of ways you can prepare your child to make an independent journey. Children who are driven to school do not have the opportunity to develop road awareness and are therefore more vulnerable when they start to walk to school independently. Walking to school is a great opportunity to learn road safety skills. The best way to do this is to walk with your children from a young age, teaching them about crossing the road, learning how to navigate and a host of other skills. This helps them gain the experience and confidence to deal with traffic and way finding on their own, in preparation for walking with friends or alone when they are older.

Teach your child to:

- Pay attention to traffic at all times when crossing the street; never become distracted.
- Always cross at the intersection where there are traffic lights; do not cross in the middle of the road. Alternatively cross in a place where you can see clearly in all directions. Avoid parked cars or bends in the road.
- Look both ways before crossing; listen for traffic coming; cross while keeping an eye on traffic.
- Look out for cyclists.

- Remember that drivers may not see them, even if they can see the driver.
- Remember that it is hard to judge the speed of a car so be cautious.
- Never, ever, follow someone who is either a stranger or someone they know but is not a designated "safe" adult. (A safe adult is someone who has been previously agreed upon by you and your child to be safe, such as a grandparent or trusted neighbour), and if that person tries to convince him/her to go with him/her or tries to physically get close to him/her, then scream, "Help! This is not my dad!" or, "Help! This is not my mum!" and run away. If they grab them, tell your child to kick, punch, and hit as hard as they can.

When deciding whether your child is ready for this responsibility you might want to consider the following:

1. Do you trust them to walk straight home?
2. Do you trust them to behave sensibly when with a friend?
3. Are they road safety aware?
4. Would they know what to do if a stranger approaches them?
5. Would they have the confidence to refuse to do what a stranger asked?
6. Would they know the best action to take if a stranger tried to make them do something they didn't want to do (scream, shout, kick or fight)?
7. Would they know what to do if they needed help?
8. Would they know who best to approach to get help?

If you are not confident about how your child would react then you should seriously consider whether you should allow them to walk on their own.

If you decide that your child is ready for this responsibility, then you must complete the agreement form attached to this policy over the next couple of weeks. From October, your child will be prevented from walking home unless this permission has been given in writing.

IF AT ANY TIME YOU NEED TO CHANGE ARRANGEMENTS YOU HAVE MADE PLEASE ENSURE YOU LET US KNOW IN WRITING IMMEDIATELY.

Policy dated 15.9.26

Review date – September 2027

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I give permission for my child to walk to and from home (or to another specified destination) on their own before and after school. I have explained to my child the safety aspects of walking home on their own.

I understand that it is the responsibility of parents, and not the school, once my child has left the school premises.

Child's Name: _____ Class: _____

Parent's Name: _____

Parents signature: _____

Date: _____