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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trips** |  |  |  |  | **Residential.** |  |
| **English** | Gorilla by Anthony Browne Science – Animals Geography – Natural environments of gorillas/ topographical features | Leon and the Pace Between by Graham Baker Smith | Escape from Pompeii by Christina Balit | Amazing Islands by Sabrina Weiss and Kerry Hyndman/ Koji’s Island by The Literacy Company | Where the Forest Meets the Sea by Jennie Baker/ Jungle Explorer by the Literacy Company | Blue John by Berlie Doherty |
| **Maths**  | Place Value Addition and Subtraction | Measurement – AreaMultiplication and Division  | Multiplication and Division Length and Perimeter | FractionsDecimals | DecimalsMoneyTime  | ShapeStatisticsPosition and Direction  |
| **History/****Geography** | **Ancient Greece**  Ancient Greece – a study of  Greek life and achievements and their influence on the western world. Legacy of culture on British History. Lesson1 - 7  | **Greece**Locate Greece on a globe and map.What would you see in GreeceMake a Greece boxLook at specific locations andlink to Greek mythology  | **Crime and Punishment** (theme past 1066) and Social Change topica study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 |  **Europe & South America**What is it and which places are in Europe? Locate on a map.Locate countries on map. Discuss climate. Compare the lives of children to those in Furness. | **Rainforests**What is a rainforest? Climate zones, biomes, vegetation belts. Environmental issues. Deforestation, air miles. | **Ancient Egypt** Ancient Egypt- the achievements of the earliest civilisations. An overview of where and when the first civilisations appeared and a depth study.  |
| **Science** | **Living things and their habitats** - Identify, classify and name living things Recognise changes in environment and dangers of this | **Sound** - Identify how sounds are made Patterns in pitch Patterns in volume and vibrations | **Electricity** - Appliances using electricity Construct series circuit Make predictions Recognise and use switches Conductors and insulators | **States of matter** - Solids, liquids and gases Changes of state Evaporation, condensation and water cycle | **Animals including humans-** Digestive system Teeth Food chains |
| **French** | Core Unit 1 Recap Lessons 1,2,3Unit D: Playtime | Core Unit 1 Recap Lessons 4,5,6Unit E: My Home | Core Unit 2 Recap Lessons 2 and 3Unit F: My Town | Core Unit 2 Recap Lesson 5Unit G: Describing People | Core Unit 3 Recap Lesson 3 and 5Unit H: The Body | Unit I: Sport |
| **Computing** | [Computing systems and networks – The Internet](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-the-internet) | [Data and information – Data logging](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-data-logging) | [Programming A – Repetition in shapes](https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes) | [Programming B – Repetition in games](https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games) | [Creating media – Photo editing](https://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing) | [Creating media – Audio editing](https://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing) |
| **Art and Design** | **Drawing**Create contour drawings using still life and natural forms as stimulus. | **Painting**Learn about abstract art and develop colour mixing skills to include tertiary colours. | **Print Making – Tye Dying**Create monoprint and press prints on fabric and make collages.Create repeated patterns by flipping and rotating images. Use tie dye. Knotting and wrapping techniques. | **3D**Create wire structures, focusing on line and form.Combine 3D materials. |
| **Design Tech** | **Food and Nutrition** What's really in your food? | **Textiles** How do you stop a towel slipping off a hook? | **Structures** Which shapes will give a structure stability? |
| **RE** | **Theme:** Prayer **Enquiry:** Does praying at regular intervals help Muslims in their everyday life? Religion: Islam | **Theme:** Incarnation **Enquiry:** What is the most significant part of the nativity story for Christians today? Religion: Christianity | **Theme:** Pilgrimage/ special places **Enquiry:** Does completing a pilgrimage make a person a better Muslim? Religion: Islam | **Theme:** Salvation **Enquiry:** Is forgiveness always possible for Christians? Religion: Christianity | **Theme:** Prayer and worship **Enquiry:** Do people need to go to church to show they are Christians? Religion: Christianity | **Theme:** The life and teachings of the Buddha **Enquiry:** Is it possible for everyone to be happy? Religion: Buddhism**Theme:** Buddha’s teachings **Enquiry:** Can the Buddha’s teachings make the world a better place? Religion: Buddhism |
| **PSHE** | **Value-** ResponsibilityMe and My Relationships | **Value-** ThankfulnessValuing Difference | **Value-** CareKeeping Safe | **Value-** FriendshipRights and Respect | **Value-** GrowthBeing my Best | **Value- H**opeGrowing and Changing |
| **PE** | Passing and moving - Basketball | Gymnastics – Perfecting Sequencing and symmetry | Tennis – Returning  |
| Dribbling, movement and teamwork - football | Dance | Swimming  | Athletics  | OAA - Decisions |
| **Music** | Mamma Mia  | Glockenspiel Stage 2  | Ukulele  | Ukulele | Ukulele | Ukulele |