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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Trips** |  |  |  |  | **Residential.** |  |
| **English** | Gorilla by Anthony Browne Science – Animals Geography – Natural environments of gorillas/ topographical features | Leon and the Pace Between by Graham Baker Smith | Escape from Pompeii by Christina Balit | Amazing Islands by Sabrina Weiss and Kerry Hyndman/ Koji’s Island by The Literacy Company | Where the Forest Meets the Sea by Jennie Baker/ Jungle Explorer by the Literacy Company | Blue John by Berlie Doherty |
| **Maths** | Place Value  Addition and Subtraction | Measurement – Area  Multiplication and Division | Multiplication and Division  Length and Perimeter | Fractions  Decimals | Decimals  Money  Time | Shape  Statistics  Position and Direction |
| **History/**  **Geography** | **Ancient Greece**  Ancient Greece – a study of  Greek life and achievements and their influence on the western world. Legacy of culture on British History. Lesson1 - 7 | **Greece**  Locate Greece on a globe and map.  What would you see in Greece  Make a Greece box  Look at specific locations and  link to Greek mythology | **Crime and Punishment** (theme past 1066) and Social Change topic  a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 | **Europe & South America**  What is it and which places are in Europe? Locate on a map.  Locate countries on map. Discuss climate. Compare the lives of children to those in Furness. | **Rainforests**  What is a rainforest? Climate zones, biomes, vegetation belts. Environmental issues. Deforestation, air miles. | **Ancient Egypt**  Ancient Egypt- the achievements of the earliest civilisations. An overview of where and when the first civilisations appeared and a depth study. |
| **Science** | **Living things and their habitats** - Identify, classify and name living things Recognise changes in environment and dangers of this | **Sound** - Identify how sounds are made Patterns in pitch Patterns in volume and vibrations | **Electricity** - Appliances using electricity Construct series circuit Make predictions Recognise and use switches Conductors and insulators | **States of matter** - Solids, liquids and gases Changes of state Evaporation, condensation and water cycle | **Animals including humans-** Digestive system Teeth Food chains | |
| **French** | Core Unit 1 Recap Lessons 1,2,3  Unit D: Playtime | Core Unit 1 Recap Lessons 4,5,6  Unit E: My Home | Core Unit 2 Recap Lessons 2 and 3  Unit F: My Town | Core Unit 2 Recap Lesson 5  Unit G: Describing People | Core Unit 3 Recap Lesson 3 and 5  Unit H: The Body | Unit I: Sport |
| **Computing** | [Computing systems and networks – The Internet](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-the-internet) | [Data and information – Data logging](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-data-logging) | [Programming A – Repetition in shapes](https://teachcomputing.org/curriculum/key-stage-2/programming-a-repetition-in-shapes) | [Programming B – Repetition in games](https://teachcomputing.org/curriculum/key-stage-2/programming-b-repetition-in-games) | [Creating media – Photo editing](https://teachcomputing.org/curriculum/key-stage-2/creating-media-photo-editing) | [Creating media – Audio editing](https://teachcomputing.org/curriculum/key-stage-2/creating-media-audio-editing) |
| **Art and Design** | **Drawing**  Create contour drawings using still life and natural forms as stimulus. | **Painting**  Learn about abstract art and develop colour mixing skills to include tertiary colours. | **Print Making – Tye Dying**  Create monoprint and press prints on fabric and make collages.  Create repeated patterns by flipping and rotating images. Use tie dye. Knotting and wrapping techniques. | | **3D**  Create wire structures, focusing on line and form.  Combine 3D materials. | |
| **Design Tech** | **Food and Nutrition**  What's really in your food? | | **Textiles**  How do you stop a towel slipping off a hook? | | **Structures**  Which shapes will give a structure stability? | |
| **RE** | **Theme:** Prayer **Enquiry:** Does praying at regular intervals help Muslims in their everyday life? Religion: Islam | **Theme:** Incarnation **Enquiry:** What is the most significant part of the nativity story for Christians today? Religion: Christianity | **Theme:** Pilgrimage/ special places **Enquiry:** Does completing a pilgrimage make a person a better Muslim? Religion: Islam | **Theme:** Salvation **Enquiry:** Is forgiveness always possible for Christians? Religion: Christianity | **Theme:** Prayer and worship  **Enquiry:** Do people need to go to church to show they are Christians? Religion: Christianity | **Theme:** The life and teachings of the Buddha  **Enquiry:** Is it possible for everyone to be happy? Religion: Buddhism  **Theme:** Buddha’s teachings  **Enquiry:** Can the Buddha’s teachings make the world a better place? Religion: Buddhism |
| **PSHE** | **Value-** Responsibility  Me and My Relationships | **Value-** Thankfulness  Valuing Difference | **Value-** Care  Keeping Safe | **Value-** Friendship  Rights and Respect | **Value-** Growth  Being my Best | **Value- H**ope  Growing and Changing |
| **PE** | Passing and moving - Basketball | Gymnastics – Perfecting Sequencing and symmetry | | | Tennis – Returning | |
| Dribbling, movement and teamwork - football | Dance | Swimming | | Athletics | OAA - Decisions |
| **Music** | Mamma Mia | Glockenspiel Stage 2 | Ukulele | Ukulele | Ukulele | Ukulele |