

Year 4 Long Term Plan 2026 – 2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips					Residential.	
English	Gorilla by Anthony Browne Science – Animals Geography – Natural environments of gorillas/ topographical features	Leon and the Place Between by Graham Baker Smith	Escape from Pompeii by Christina Balit	Amazing Islands by Sabrina Weiss and Kerry Hyndman/ Koji's Island by The Literacy Company	Where the Forest Meets the Sea by Jennie Baker/ Jungle Explorer by the Literacy Company	Blue John by Berlie Doherty
Maths	Place Value Addition and Subtraction	Measurement – Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
History/ Geography	Ancient Greece Ancient Greece – a study of Greek life and achievements and their influence on the western world. Legacy of culture on British History. Lesson1 - 7	Greece Locate Greece on a globe and map. What would you see in Greece Make a Greece box Look at specific locations and link to Greek mythology	Victorian Britain A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 For example: The changing power of monarchs using case studies such as John, Anne and Victoria Local Heritage Use maps to explore how the town changed and grew over time.	Europe & South America What is it and which places are in Europe? Locate on a map. Locate countries on map. Discuss climate. Compare the lives of children to those in Furness.	Rainforests What is a rainforest? Climate zones, biomes, vegetation belts. Environmental issues. Deforestation, air miles.	Ancient Egypt Ancient Egypt- the achievements of the earliest civilisations. An overview of where and when the first civilisations appeared and a depth study.

Year 4 Long Term Plan 2026 – 2027

			Why did this happen? How did things change? Visit Dock Museum. Why was Barrow one of the first planned towns in Britain? Roose School in Victorian times. Victorian day? Link with year 1.			
Science	Living things and their habitats - Identify, classify and name living things Recognise changes in environment and dangers of this	Sound - Identify how sounds are made Patterns in pitch Patterns in volume and vibrations	Electricity - Appliances using electricity Construct series circuit Make predictions Recognise and use switches Conductors and insulators	States of matter - Solids, liquids and gases Changes of state Evaporation, condensation and water cycle	Animals including humans - Digestive system Teeth Food chains	
French	Core Unit 1 Recap Lessons 1,2,3 Unit D: Playtime	Core Unit 1 Recap Lessons 4,5,6 Unit E: My Home	Core Unit 2 Recap Lessons 2 and 3 Unit F: My Town	Core Unit 2 Recap Lesson 5 Unit G: Describing People	Core Unit 3 Recap Lesson 3 and 5 Unit H: The Body	Unit I: Sport
Computing	Computing systems and networks – The Internet	Data and information – Data logging	Programming A – Repetition in shapes	Programming B – Repetition in games	Creating media – Photo editing	Creating media – Audio editing
Art and Design	Drawing Create contour drawings using still life and natural forms as stimulus.	Painting Learn about abstract art and develop colour mixing skills to include tertiary colours.	Print Making – Tye Dying Create monoprint and press prints on fabric and make collages. Create repeated patterns by flipping and rotating images. Use tie dye. Knotting and wrapping techniques.		3D Create wire structures, focusing on line and form. Combine 3D materials.	
Design Tech	Food and Nutrition What's really in your food?		Textiles How do you stop a towel slipping off a hook?		Structures Which shapes will give a structure stability?	

Year 4 Long Term Plan 2026 – 2027

RE	Theme: Prayer Enquiry: Does praying at regular intervals help Muslims in their everyday life? Religion: Islam	Theme: Incarnation Enquiry: What is the most significant part of the nativity story for Christians today? Religion: Christianity	Theme: Pilgrimage/ special places Enquiry: Does completing a pilgrimage make a person a better Muslim? Religion: Islam	Theme: Salvation Enquiry: Is forgiveness always possible for Christians? Religion: Christianity	Theme: Prayer and worship Enquiry: Do people need to go to church to show they are Christians? Religion: Christianity	Theme: The life and teachings of the Buddha Enquiry: Is it possible for everyone to be happy? Religion: Buddhism Theme: Buddha's teachings Enquiry: Can the Buddha's teachings make the world a better place? Religion: Buddhism
PSHE	Value- Responsibility Me and My Relationships	Value- Thankfulness Valuing Difference	Value- Care Keeping Safe	Value- Friendship Rights and Respect	Value- Growth Being my Best	Value- Hope Growing and Changing
PE	Passing and moving - Basketball	Gymnastics – Perfecting Sequencing and symmetry			Tennis – Returning	
	Dribbling, movement and teamwork - football	Dance	Swimming		Athletics	OAA - Decisions
Music	Mamma Mia	Glockenspiel Stage 2	Ukulele	Ukulele	Ukulele	Ukulele