

Year 6 Long Term Plan 2025-26

	Science	Computing	Humanities	PE	PSHE	French	Art and DT	RE	Music
Autumn 1	Living Things and their habitats	Computer systems and networks	Mayan Civilisation	Invasion Games: Netball Gymnastics: Complex sequences	Rights and Respect Value-responsibility	CGP Salut! Unit P: Actions Using action verbs in the first person Using action verbs in the third person singular Using some adverbs Naming craft materials Using the perfect past tense in the third person singular form	DT: Street Food Art: Drawing- Frida Kahlo (Portraits)	Islam Theme: Beliefs and Practices Q. What is the best way for a Muslim to show commitment to God? Q: Sacred texts: How is the Qur'an vital to Muslims today?	Charanga Happy
Autumn 2	Animals Including Humans	Data and information- introduction to Spreadsheets		Tag rugby Dance	Being My Best Value-Thankfulness	CGP Salut! Unit Q: In France Learning where some French cities are located in France Talking about tourist attractions in Paris Learning about French-speaking countries Naming popular French foods	DT: Mechanisms Art: Painting and Collage- Cubism	Christianity Theme: Christmas Incarnation Q. Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Charanga Classroom Jazz 2
Spring 1	Evolution and Inheritance	Programming A- variables in games	Africa	Swimming Gymnastics: Perfecting movements	Keeping Safe Value-Care	CGP Salut! Unit R Family Naming extended family members Saying how many siblings they have. Talking about the household tasks they do and have done. Forming sentences using "on" Vocabulary associated with birthday parties.	Art: Printing and Textiles	Christianity Theme: Salvation Q: Is anything ever eternal?	Charanga A New Year Carol

Spring 2	Evolution and Inheritance	Creating media- web creation page		Swimming OAA: Finding success	Me and My Relationships Value- friendship	CGP Salut! Unit: S A Weekend with Friends Talking about activities that they might do at the weekend Expressing what they would and wouldn't like to do Asking others if they would like to do something Naming midnight feast foods Giving a reason for accepting or declining an invitation	DT: Textiles	Christianity: Theme: Easter/Gospel Q. Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Charanga You've got a Friend
Summer 1	Light	Creating Media- 3D modelling	WWII and the Blitz	Going for Gold: Athletics	Growing and Changing Value-growth	CGP Salut! Unit: T The Future The future tense in the first, second and third person singular and first person plural Using adjectives to compare people More ways to describe how they are feeling	ART: 3D art	Islam Theme: Beliefs/Mor al Values Q. Does belief in Aakhirah (life after death) help Muslims lead good lives?	Charanga Music and Me
Summer 2	Electricity	Programming B - sensing movement Using the microbit for primary to secondary transition.	Trade Links & Food Miles Counties and Cities	Rounders- fielding and striking	Valuing Difference & Secondary School Transition activities Value- hope	CGP Salut! Unit: U - Jobs Naming a number of jobs in French Saying what they want to be when they're older Naming someworkplaces Saying vocabulary linked to space stations and fire stations	DT: Electrical systems	Buddhism Q: What is the best way for a Buddhist to show commitment to their beliefs? Q: What is the best way for a Buddhist to lead a good life?	Reflect, rewind and replay Charanga Songs/music for Leavers' assembly

