Autumn Two in Year AT THE A BY

English

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Winter's Child

Writing outcome: To write a fantasy story based a fable Greater depth writing outcome: To write from a different point of view

Strive for 5

Reading records will be marked on a Friday.

Class Novel Nothing to See Here Hotel

Maths

Addition and Subtraction

Add and subtract 1, 2 and 3 digit numbers crossing 10 and 100 Add and subtract 100's Subtract 3-digit numbers with exchange

Mulitplication

Equal groups Arrays Multiples of 2, 5, 10 Sharing and grouping Multiply and divide by 3, 4, 8 2, 3, 4 and 8 times tables

Science

ALV MM EMM.

- Light
- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

Christianity

Has Christmas lost its true meaning?

We are learning to find out what the true meaning of **Christmas is to Christians** and compare this with what Christmas means to us.

· ARAS MARSA - PARA MARKA

DT

At the end of this block, pupils will know: Fabric can be stiffened. Stiffened fabric can hold a form.

Pupils will be able to: Select and apply solutions to stiffen fabric. Make a box using stiffened fabric.

Music

Glockenspiel 1

developing playing skills

through the glockenspiel

Exploring and

or recorders

Separation in transfer with

Dance

Pupils should be taught to perform dances using simple movement patterns- continuing to introduce developed ideas and techniques into sequences. Pupils will have greater understanding of tempo and rhythm after developing understanding from the previous year.

Gymnastics

Geography

Pupils will be taught to develop flexibility, strength, technique, control and balance through gymnastics with a focus on creating and copying shapes and body positions- introducing greater amount of body awareness.

Our PE days are Wednesday and Thursday



Rivers and the Water Cycle

We will:

- Use fieldwork to identify human and physical characteristics including hills, mountains, coasts and rivers.
- Locate rivers in the Lake District and make river systems.
- Understand how some of these features have changed over time.
- Map the local area using grid references, symbols and keys.
- Describe and understand key aspects of physical geography including the water cycle and river systems

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Use the points of a compass.

Computing

Data and information – Branching databases

We will learn about:

- what a branching database is and how to create one.
 use yes/no questions and use
 - them to sort groups of objects.
 - create physical and on-screen
 - branching databases.
 - create an identification tool using a branching database.

PSHE

Keeping myself safe

Concertainterrores

A CONTRACTOR



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Core Unit 2

The days of the week
Colours
Count to 20
Countries
I like...