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| AUTUMN | | SPRING | | SUMMER | |
| All About me | Festivals/celebrations | Traditional Stories | Growth/Lets get cooking | Heroes and people who help us | Animals and Minibeasts |
| Forming good relationships and including others in play i.e. sharing, Selecting own resources, Communicating with peers and listening Aware of boundaries Can show some listening skills, Follow simple instructions, Understands the uses of the equipment, Can talk about what has happened Rhythmic activities, Looking at books and joining in with refrains, Making marks for meaning Use number in play, Recognise numbers up to 5 and can count out the right number of objects/actions, Use shapes in pictures Shows an interest in their lives and those of personal significance, Knows what makes them similar and unique, Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts Moves freely using suitable spaces and speed, Draws lines and circles, Holding a pen correctly, Understands their own needs hunger/toilet/personal hygiene, Dresses with support, Knows equipment needs to be used safely Learning new songs, Simple construction, Using simple tools, Familiar role play | Explains their own knowledge and asks questions, Takes on responsibility, Confident in different social situations, Aware of others feelings, Solving their own problems, Working as a group Listens with more interest and responds to stories with refrains, Can describe where something is with prepositions, Follows 2 step instructions, Using and and because in sentences, Use language to support role play Being aware of alliteration- initial sounds- rhyming string, Aware of the structure of stories, Recognising some words, Blending sounds, Beginning to read simple words Matching objects to numerals, Starts to represent numbers, Counting up to 10 and beyond, Counting up to 10 objects, Using positional language, Use shape in construction, Create patterns Recognises and describes special events and joining in with them, Understand differences in different families, Talk about how things work, Know how simple ICT works, Use age appropriate software Move freely in a variety of different ways, Use scissors and other tools safely , Show a dominant hand, Make anticlockwise movement, Understands the need for varied and healthy food Move to music rhythmically, Exploring colour/texture to make pictures, Sounds of instruments, Joining in with a wider variety of role play | Finds compromise with peers, Confident to speak about their own needs/opinions, Understands their actions on others Can sit quietly during an activity, Can listen and then complete an activity, Understands some humour, Asking questions, Uses different tenses, Extends vocabulary and uses new vocabulary in role play Predicting stories, Describing different elements in stories, Rhyming string, Uses storylines in role play, Uses phonics to decode, Writing own name and captions Starts to find totals by combining, One more/one less up to 5 then 10, Records work with their marks, Describes shapes 2D and 3D, Orders items by length/weight/capacity, Orders time sequence Knows that information can be selected from the computer, Completes a simple program on the computer Can stand on one foot, Can catch a ball, Can write some letters and copy their name, Experiments moving in different ways on equipment and jumps landing safely, Manages own risk assessment., Helps to put away equipment correctly Repeated rhythms, Movement to music, Learning a wider variety of songs, Constructing with purpose, Expressive in art/drama/dance | Taking turns, Expressing preference of activity with reasoning, Knowing that some behaviour is unacceptable Listening attentively in different situations., Able to follow a story without pictures or props, Uses intonation, Links statements in an organised way Using information books, Reading and understanding simple sentences, Attempting to write simple sentences using phonics Estimating, More/fewer language, Subtraction in taking away, Counting up to 20, Ordering numbers to 20, Use time and money language, Patterns Understands that children don’t always enjoy the same thing, Understands growth and decay, Shows a concern for the living things, Looks at patterns and change in the environment, Understands that technology is all around us Demonstrates increasing control over objects, Used tools to change to materials, Moving confidently, Uses safety measures without direct supervision Creating different textures, Selecting a wider range of tools, Introducing storylines to their role play | Include others ideas in their activity, Can say when they need or don’t need help, Adjust their behaviour to different situations and can adapt with a new routine Listens o stories and responds appropriately, Listens and responds to peers ideas, Listen to more complex instructions, Able to express themselves being aware of the listener Demonstrating understanding of what they have read, Writing irregular common words, Writing sentences that they and others can read Using mathematical language to create and solve mathematical problems, One more one less without apparatus, Subtraction- counting backwards Shows an interest in different occupation, Know about similarities/differences with enviroments/materials/living things/places Good control and co-ordination in large and small movement, Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe Adapting work when necessary, Develop a narrative, Experimentation with different textures | Demonstrate sensitivity to other children and form positive relationships with other children Respond appropriately to different situations, Use tense correctly, Create their own narrative Writing more sentences using phonetically plausible and knowing using some high frequency words Using a number line to count on and backwards to solve addition and subtraction, Doubling and halving, Mathematical language to describe 3D shapes, Using distance language Make observation of animals and plants and explain why some differences have occurred Sports day and physical activities that are included within this using a variety of equipment Children creating their own songs and adding their own music, Creating their own art pieces and explaining them |

Personal, Social and Emotional, Communication and Language, Literacy, Mathematics, Understanding of the World, Physical Development, Expressive Arts and design