



# ROOSE COMMUNITY PRIMARY SCHOOL

## PSHE Curriculum Statement

At Roose, personal, social, health and economic (PSHE) education is an embedded part of our broad and balanced curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos. British Values are promoted through the overarching aims and objectives of PSHE by supporting our children to become healthy and responsible members of society, as well as preparing them for life and work in modern Britain.

## PSHE Statement of Intent

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. At Roose Primary School, personal, social, health and economic (PSHE) education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

## INTENT

To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills, which enables children to access the wider curriculum and to prepare children to be a global citizen now, and in their future roles within a global community. The curriculum will demonstrate appropriate subject knowledge, skills and understanding to fulfil the duties of the Relations Education (RE), Relationship and Sex Education (RSE) and Health Education (HE). Whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

## PSHE RESEARCH

PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.

PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence suggests that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances.

### IMPLEMENTATION

Clear and comprehensive scheme of work in line with the National Curriculum.

Roose have an embedded Primary PSHE scheme of Work called SCARF Coram Life Education.

The following resources embed social and emotional aspects of learning within a whole school PSHE programme. The scheme of work includes

- Families and people who care for me
- Caring relationships
- Respectful relationships
- Online relationships
- Being safe/Risk Taking
- Diversity
- Mental wellbeing
- Internet safety and harm
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Changing adolescent body
- Health and prevention
- British Values
- Democracy
- Citizenship
- Physical Activity

The Scheme of work also includes opportunities to link British Values and SMSC into the curriculum.

The spiral curriculum starts in Year 1 and follows the children through to Year 6.

The distribution of the lessons complements key campaigns throughout the year such as Anti-bullying Week.

SCARF uses open learning activities which suit the ethos of PSHE. All learning activities used in 'SCARF' allow opportunities for discussion and debate. Open learning activities provide an opportunity for students for pupils to develop their skills, knowledge and attitude. Never underestimate the impact of children debating or discussing- even practising using language or talking about feelings can help them develop key skills for the future. We will use seesaw to document and evidence PHSE progress and attainment.

- Displays across school

PSHE and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.

- Assemblies  
Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC.

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IMPACT

- Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.
- Children will achieve age related expectations across the wider curriculum.
- Children will become healthy and responsible members of society
- Children will be on their journey preparing them for life and work in modern Britain.

At Roose we deliver the PSHE curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory guidance outlined in the Relationships Education, Relationships and Sex Education (RSE) and Health Education.

We believe that PSHE plays a vital part of primary education and as well as discrete focused lessons, it is also embedded throughout the curriculum. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.