|  |
| --- |
| We will email a list of activities for you to work through each week. If you want to email back examples of work or photos, it would be lovely to see some but we don’t need evidence of everything being done!***Keeping everyone healthy, safe and happy are the most important things***.e-mail: sarah@roose.cumbria.sch.uk |
| Weekly Maths Tasks | Weekly Reading Tasks |
| **X tables** – <https://play.ttrockstars.com/>Work through the levels and see how far you can get. **Learning by Questions** – <https://www.lbq.org/>I will again send the Learning By Questions codes out for lessons on Tuesday 10 – 11.30am and Friday 10-11.30am. I will email the codes and put them on to the website.I am starting to run Learning By Questions sessions each morning, between 10 – 11.30. These will be on the Monday, Wednesday and Thursday. They will not be maths, as I will continue to interact with the children for this lesson on a Tuesday and Friday. These lessons are an extra, for different subjects. Please do not feel like you have to do these days, as I will continue to set topic work and reading. They are just for any children that feel they will benefit from a structure to the day. I know a lot of the class are enjoying the topic work on Purple Mash and I do not want to set too much work for everybody.I will email the code out each morning, as I do for the maths. You can then decide if you would like to join that day. | **Comprehension Questions**This week I have sent home a sheet for you to read and questions to answer. There are two texts, ‘**Bugsy the Homesick Beagle’** is an easier text. ‘**Woolly Mammoth’** is a harder text. You can pick which you would like to do, or do both if you would like. The answers have also been sent out.Read the text carefully and highlight, if you can, or mark areas on the sheet that will help you. Remember check the questions, think about how we do this in our groups in class on a Monday morning. You may want to read the questions first and then the text, but think of all the techniques we use and don’t rush it, take your time to think about the question and answers.  |
| Weekly Phonics/SpellingsTasks | Weekly Writing Tasks |
| I will send a look, cover, write, see sheet. Again, if you cannot print, you can write these out on a piece of paper. These are the words.* **queue**
* **recognise**
* **recommend**
* **relevant**
* **restaurant**
* **rhyme**
* **rhythm**
 | This week we will look at a writing a poem. We will look at rhyming couplets. I will add some poems on to a Power Point for you. Look at the rhythm of the poem – the syllables in each line and try and notice where it rhymes. I would love to see you perform the poem, so if you can, please send me a video. You can use other poets’ ideas and mix it around, add things in, take things out to make it your own. We have a surprise for you with this, so keep your eyes open ☺  |
| Creativity/Topic – on-going activities to choose from: |
| * Purple Mash – **Our topic is Australia**.

This week we are going to look at Queensland. Research the sections and tell me as much information as you can. While you do this keep in mind how it compares to the UK.* Science – How Light Travels

I have created a Power Point for you to tie together the different parts of Light that we have been learning about. I have included a work sheet for you to complete once you have looked at the Power Point (I have sent the answers too). Just to that you can check your understanding of the topic.**VE Day**We have not wanted you to miss out on VE Day celebrations, we had lots planned in school, so if you would like, Mrs Mackie has put lots of resources onto the school website for you to look at. |
| Additional supportRemember, you can use Purple Mash and we may set 2dos on there so try and log-on. Also, xtablerockstars/numbots, Literacy Planet.Log in details for all of these sites and more can be found in a password protected page on the [school website](https://rooseprimary.co.uk/user/login) |