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| We will email a list of activities for you to work through each week. If you want to email back examples of work or photos, it would be lovely to see some but we don’t need evidence of everything being done!***Keeping everyone healthy, safe and happy are the most important things***.e-mail: sarah@roose.cumbria.sch.uk |
| Weekly Maths Tasks | Weekly Reading Tasks |
| **X tables** – <https://play.ttrockstars.com/>Work through the levels and see how far you can get. **Learning by Questions** – <https://www.lbq.org/>I will again send the Learning By Questions codes out for lessons on Tuesday 10 – 11.30am and Friday 10-11.30am. I will email the codes and put them on to the website.I will continue to put Learning By Question on each day as a lot of you like to join in with this, which is great to see.**Maths videos and work sheets**I am also going to start sending out some maths work, this is for people who are struggling to get internet access. There will be some video tutorials and work sheets, you do not need to print these, just work through the questions. For those of you who join in LBQ, you may want to take a look at the videos as they will help refresh your memory on some aspects of maths. This week they are on decimals. We will be looking at decimals on Friday on Learning By Questions. | **Comprehension Questions**This week I have sent home a sheet for you to read and questions to answer. There are two texts, ‘**The Wonderful Smells’** is an easier text. ‘**Top of the Mops’** is a harder text. You can pick which you would like to do, or do both if you would like. The answers have also been sent out.Read the text carefully and highlight, if you can, or mark areas on the sheet that will help you. Remember, check the questions, think about how we do this in our groups in class on a Monday morning. You may want to read the questions first and then the text, but think of all the techniques we use and don’t rush it, take your time to think about the question and answers.  |
| Weekly Phonics/SpellingsTasks | Weekly Writing Tasks |
| I will send a look, cover, write, see sheet. Again, if you cannot print, you can write these out on a piece of paper. These are the words.* **persuade**
* **physical**
* **prejudice**
* **privilege**
* **profession**
* **programme**
* **pronunciation**
 | We have done lots of work on diary entries this year. This week I would like you to imagine you live in a desert – this is linked to your topic work this week, so you may want to do this first. Much like you did when you described how you felt and what things looked like in ‘Floodlands’, describe how you feel living in a desert. This is a total contrast to the ever rising waters of that book.This link shows you the life of a young Maasai girl living in a desert.<https://www.youtube.com/watch?v=XQ7wV9DeEqw> |
| Creativity/Topic – on-going activities to choose from: |
| * Purple Mash – **Our topic is Australia**.

We are looking at a desert biome - A **biome** is a large region of Earth that has a certain climate and certain types of living things. Major **biomes** include tundra, forests, grasslands, and deserts. The plants and animals of each **biome** have traits that help them to survive in their particular **biome**. I have set you a task on deserts. If you look at a map of Australia, you can see that most of the country is made up of sandy, uninhabitable areas – deserts. This is in contrast to the forest and green belt areas that encircle the country. We will look at this next week. Research deserts and fill in the work sheet for me.Some helpful YouTube links -<https://www.youtube.com/watch?v=w9J4LFAGe5M><https://www.youtube.com/watch?v=T6Us1sPXBfA> |
| Additional supportRemember, you can use Purple Mash and we may set 2dos on there so try and log-on. Also, xtablerockstars/numbots, Literacy Planet.Log in details for all of these sites and more can be found in a password protected page on the [school website](https://rooseprimary.co.uk/user/login) |